**01 Boomerang Kids**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 불경기, 불황 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. device \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 유대, 끈 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. phenomenon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 재정상의 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. passive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 죄의식; 유죄 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. graduate (*n*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 영구적인 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. mature (*a*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 무조건적인 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. ambition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

refer to be likened to make a stop

rely on plan on tend to

1. People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eat junk food when they are stressed.

2. If you're traveling through southern Utah, make sure you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at Zion National Park.

3. We're \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ having a surprise birthday party for James next Monday.

4. The number of stars above each reading passage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the difficulty level of each passage.

5. Often, our lives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a voyage in a big ocean because we have to go through ups and downs in our lives.

6. Plants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sunlight to generate the energy they need to survive.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 부메랑은 일단 던지면 던진 사람에게 되돌아오는 투척 기구이다.

The boomerang is a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ its owner.

(once released, throwing device, which, returns to)

2. 이 수동적인 세대의 원인이 단지 젊은이들의 잘못만은 아닐지도 모른다.

The cause of this passive generation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(be solely, may, the young people’s fault, not)

3. 부모의 사랑은 부메랑 키즈들이 그다지 죄의식을 느끼지 않고 부모에게 의존하게 한다.

The love of parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_without feeling much guilt.

(to rely, allow, on them, the boomerang kids)

4. 자녀들은 대학 졸업 후에 부모와 다시 관계를 맺는 기회를 가질 수 있다.

Kids \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after university.

(with their parents, to reconnect, the chance, can get)

5. 부모에게 가해지는 추가의 재정적인 부담이 감당할 수 없게 너무 커질 수 있다.

The extra financial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(can become, to bear, burden on parents, too heavy)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그 정책의 지지자들은 그것이 학교에서 나쁜 행동을 제한하는 데 효과적이라고 주장한다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(it is effective, supporters of the policy, in limiting bad behavior, claim that, in schools)

2. 인터넷은 사람들이 지식에 접근하는 것을 더 쉽게 만들어왔다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(for people, has made it, to access knowledge, easier, the Internet)

**02 Alarm Signals in Fish**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 포식자, 약탈자 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. underwater \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 경향, 성향 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. release (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 친족, 친척 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. strategy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 자살을 하고 싶어 하는 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. wounded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 뒤쫓다, 추적하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. whole (*ad*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 번식하다; 재생산하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. gigantic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

in schools go after varieties of

benefit from it is not unusual

1. Fish swim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for protection and for helping each other hunt.

2. There are 7,500 different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ apples in the world.

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for teenagers to experience peer pressure.

4. If you use the new method wisely, I think you can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it.

5. Jenifer left the room in tears, so I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그 피라미는 훨씬 더 많은 창꼬치들을 유인하는 화학물질을 분비한다.

The minnow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(that attracts, a chemical, even more pike, releases)

2. 피라미는 더 많은 피라미들이 살 수 있도록 하는 생존 전략을 사용한다.

The minnow uses a survival strategy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(to live, allows, more minnows, that)

3. 작은 창꼬치들은 피라미들에게 상처를 입히는 반면, 더 큰 창꼬치들은 피라미들을 통째로 삼

킨다.

Small pike wound minnows \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(bigger pike, whereas, minnows whole, swallow)

4. 어떤 물고기들은 바싹 붙어 함께 헤엄쳐서 한 마리의 거대한 물고기처럼 보이게 함으로써 자

신들을 더 잘 보호한다.

Some fish swim close together \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(them, one gigantic fish, to better protect, by looking like)

5. 부상당한 피라미가 분비하는 화학물질은 그것의 적들이 서로 죽이도록 하는 데 도움을 준다.

The chemical a wounded minnow releases \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(each other, destroy, its enemies, helps)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 분명히, 많은 사람들은 용서가 무엇인지 이해하지 못한다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (do not, many people, what forgiveness is, understand, obviously)

2. 은퇴 후 사업을 시작하는 것은 삶의 어떤 순간에 사업을 시작하는 것만큼 어렵다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (as starting a business, after retirement, starting a business, at any time in life, is as difficult)

**03 Alcatraz Island**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 고립된, 격리된 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. imprison \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 전설적인 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. criminal (*n*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. (교도소의) 감방 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. furthermore \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 정책, 방침 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. fool (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 가파른, 경사가 급한 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. dare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 익사하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. endangered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

be named for all told result in

over the course of be allowed to as well as

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, he spent 43 years planting and tending the gardens.

2. He had a car accident last night, and it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his death.

3. Mark Aguirre, an American basketball player, averaged 20 points per game \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his 13-year NBA career.

4. Taekwondo helps its trainees develop morally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ physically.

5. James had the same name as his father*.* He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his father.

6. Do you think students should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bring their cell phones to school?

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. Alcatraz를 둘러싸고 있는 바다는 너무 위험해서 탈출이 불가능할 것이라고 모두들 생각했다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that everyone thought escape would be impossible.

(surrounding, was so dangerous, the waters, Alcatraz)

2. 죄수들은 식사 시간을 제외하고는 서로에게 말을 하는 것이 허락되지 않았다.

Prisoners were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(except, not allowed, at mealtimes, to one another, to talk)

3. Alcatraz에서의 탈옥이 불가능하다는 주장은 죄수들이 그것을 시험해 보도록 부추겼다.

The claim that Alcatraz was escape-proof \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(to test, its prisoners, it, dared)

4. 이 정책은 죄수들에게 탈옥을 상상하는 것 말고는 할 수 있는 다른 일을 거의 없게 만들었다.

This policy left \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(to do, prisoners, escape, with little else, but imagine)

5. 아마도 그 죄수들은 탈옥을 시도하다가 익사했을 것이다.

The prisoners \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(in, probably drowned, to escape, their attempt)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그것이 옳지 않았지만, 그는 자신의 비밀번호를 제공하는 것 외에는 선택의 여지가 없었다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (even though, his password, it was not right, but to provide, he had no choice)

2. 당신은 저작권자의 허락뿐만 아니라 도서관의 허락도 필요하다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(permission, the library's permission, as well as, you need, the copyright owner's)

**04 Product Placement**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 삽입하다, 끼워 넣다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. subtle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 편리, 편의 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. drastically \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 광고 방송; 상업적인 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. placement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 예산 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. detest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 잠재 의식적인 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. discern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 미적인, 심미적인 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. foreseeable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

for short dream up pay for

bring in opposition to regardless of

1. Both candidates expressed strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the new law.

2. I wonder how much he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ every month in his new job.

3. How do you want to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the repairs you did on the car?

4. Winnie-the-Pooh is sometimes called "Pooh Bear" or "Pooh" \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the consequences, honesty is the best policy.

6. What is the most romantic proposal you can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 만약 당신이 그 영화를 보았다면 아마도 도요타 차 광고를 알아차렸을 것이다.

If you saw the movie, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Toyota cars.

(might have, you, ads for, noticed)

2. 그 제품은 편안한 배경에 있는 매력적인 주인공을 자연스럽게 연상시킨다.

The product is naturally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(in, an appealing character, associated with, a comfortable setting)

3. TV 프로그램 속 간접광고는 환상적인 세계로 도피하려는 시청자들의 능력을 파괴한다.

PPL in TV shows \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(into the fantasy world, viewers’ ability, to escape, destroys)

4. 감독들은 작품의 미적 특성을 훼손시키며 장면 속에 제품을 포함시키는 것을 싫어한다.

Directors detest including \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the piece.

(ruining, a product in a scene, quality, the aesthetic)

5. PPL은 연예 사업에서 계속하여 중요한 역할을 할 것이다.

PPL will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(in entertainment, continue, a significant part, to play)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 몇몇 연구는 너무 많은 수면은 부정적인 영향을 끼칠 수 있음을 시사한다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (negative consequences, suggests that, too much sleep, some research, can have)

2. 나는 당신이 노래하면서 말을 더듬는 사람은 결코 못 보았을 것이라고 확신한다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(anyone, while singing, I'm sure that, have never seen, stuttering, you)

**05 Review of *The Curious Case of Benjamin Button***

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 운이 다한; ~할 운명인 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. enhanced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 개작하다, 각색하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. filmmaker \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. (주의를) 딴 데로 돌리다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. aging \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 버리다, 유기하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. spectacular \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 존재, 현존; 생활 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. brilliant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 철학의, 철학적인 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. exceptional \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

run counter to in a curious fashion play the role of

to make matters worse as time goes on

1. I was late for work, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the car broke down.

2. I am sure that science will uncover the mysteries of nature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Mr. Evans speaks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which reminds me of my old English teacher from Ireland.

4. Eating meat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the dietary traditions of many cultures.

5. Over the years, many actors have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ James Bond in the 007 movie series.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그 영화는 F. Scott Fitzgerald의 단편소설로부터 각색된 것이다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ F. Scott Fitzgerald.

(a short story, is adapted from, the film, by)

2. 그들은 마침내 비슷한 나이가 되었을 때 서로 사랑하게 된다.

They come to love each other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(at, when, a similar age, they are finally)

3. Benjamin은 더 젊어지는 반면, Daisy는 늙고 약해짐에 따라 그들의 사랑은 시간이 지나면서 운이 다한다.

Their love is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Daisy gets older and weaker while Benjamin gets younger.

(time, doomed by, as, the passage of)

4. 그러한 줄거리는 영화 제작자들에게 명백한 도전을 만들어 냈다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the filmmakers.

(challenges, such, created, a plot, obvious)

5. 일부 영화들은 눈부신 특수 효과가 특징이지만 훨씬 더 많은 것은 제공하지 못한다.

Some films feature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(do not offer, spectacular special effects, but, much more)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 당신이 중요한 요인을 놓치고 있다는 점에서 당신의 제안은 문제가 있다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (in that, your suggestion, an important factor, is problematic, you are missing)

2. 그의 부모는 그가 여러 나라 말을 하기를 원했기에 집안에서 여러 언어로 말했다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (several languages, wanted him, so they spoke, to be multilingual, at home, his parents)

**06 Resurrection Plant**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 부족하다, ~이 없다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. sufficient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 가뭄 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. seemingly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 물웅덩이 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. scarce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 휴면기의, 휴면 중의 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. fungi (*pl*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 떠돌아다니다, 헤매다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. single-celled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. (죽은 사람을) 부활시키다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. spore \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

come back to life in search of from place to place

plenty of dry up spread out

1. I love visiting new places, so I have been traveling around \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 

2. The room is too narrow and cramped. There’s no room for us to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Why do batteries seem to go dead and then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if you let them rest?

4. We don't have to eat meat for protein; there are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ other options.

5. The severe drought has caused the open wells to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Some whales are known to dive as deep as 1,000 meters \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ squid to eat.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 대부분의 식물은 충분한 물이 없으면 죽는다.

Most plants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(sufficient water, if, die, they lack)

2. 부활초는 죽었다가 다시 살아나는 것처럼 보인다.

The resurrection plant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(to life, seems, being dead, after, to come back)

3. 부활초는 자신이 필요한 것을 얻기 위해 사막을 떠돌아다닐 수 있다.

The resurrection plant can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(to get, the desert, what it needs, wander)

4. 부활초는 뿌리를 거두어 들이고 바싹 마른다.

The resurrection plant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(pulls, and dries up, back up, its roots)

5. 그 식물은 물을 흡수하고 다시 펼쳐지며, 잎이 한 번 더 초록색으로 변한다.

The plant drinks and spreads out again, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(turning, its leaves, once more, green)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 태양 에너지는 공해가 없을 뿐 아니라 (환경 파괴 없이) 오랫동안 이용이 가능하다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(but also, solar energy is, pollution-free, not only, sustainable)

2. DMZ는 오랜 세월 동안 사람이 살지 않았기 때문에 완벽한 국립공원 지대가 될 것이다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(inhabited, a perfect national park area, the DMZ, as it has not been, for many years, would make)

**07 Handwriting Analysis**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 지원자, 응모자 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. reveal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 제출하다; 복종하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. suitable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. (모양이) 각이 진, 모난 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. outgoing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 정성 들인, 정교한 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. personality \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 경사, 기울기 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. evidence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 자기주장이 강한 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. determine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

disagree with in the selection of be required to

be stuck in rather than be supported by

1. Last winter, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ traffic due to heavy snowfall for 10 hours.

2. I don’t like her. She seems to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me on almost every subject.

3. The director took great care \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the background music for the film.

4. The artist is lucky. He has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a wealthy businessman since he first sold one of his works to him.

5. You all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ submit your assignments by the due date.

6. I think you should ask for help when you are in trouble \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trying to do something on your own.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 우리는 사람들이 글을 쓰는 방식으로부터 그들의 성격을 알 수 있다.

We can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(from the way, understand, they write, people’s characters)

2. 그 단체는 직원 선발을 돕기 위해 필적학자들을 이용한다.

The organization \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(uses graphologists, employees, in the selection of, to help)

3. 글자를 작게 쓰는 평범한 필체를 가진 사람들은 소심하다고 여겨진다.

People with plain handwriting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(are thought, small letters, to be shy, who use)

4. 필적학이 널리 사용되고 있지만, 과학적인 증거에 의해 뒷받침되지는 않는다.

Though graphology is widely used, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(scientific evidence, it is not, by, supported)

5. 필적학은 아주 일반적인 용어를 사용하여 성격을 묘사하는 손금 보기와 매우 비슷하다.

Graphology is much like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ very general terms.

(palm reading, describes, using, personalities, which)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 약하게 악수하는 사람은 정직하지 않다고 여겨진다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (is being dishonest, somebody, thought that, with a weak handshake, it is)

2. 그가 일을 그만둔 이유는 회사가 보수를 충분히 주지 않았기 때문이다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (pay him enough, he quit the job, the reason, the company did not, was that)

**08 Hair Detectives**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 적용, 응용 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. central (*a*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 액체 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. clue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 서로 다르다, 다양하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. oxygen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 분석하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. element \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 좁히다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. contain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 나타내다, 반영하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. colleague \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| find a way to figure out make upend up in in the case of  |

1. I want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ break out of my daily routine.

2. Many lost animals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ animal shelters each year.

3. Researchers are trying to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the mammoth's age and gender.

4. Roman Catholics \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ more than half of Angola's population.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ small aircraft, there is always a high risk due to their light construction.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 과학자들은 머리카락을 이용해서 어떤 사람이 어디 출신인지 알 수 있는 방법을 발견했다.

Scientists have found a way to use hair to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(a person is, where, figure out, from)

2. 물은 성인 몸무게의 반 이상을 구성한다.

Water makes up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(an adult human’s, more than, body weight, half)

3. 수소와 산소 원자들은 그것들이 얼마나 무게가 나가느냐에 따라 서로 다를 수 있다.

Hydrogen and oxygen atoms \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(weigh, in, they, how much, can vary)

4. 연구원들은 그들이 수집한 머리카락이 각 해당 지역에 사는 사람들로부터 왔을 것이라고 전 제했다.

The researchers assumed that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who lived in the area.

(the hair, came from, collected, they, people)

5. 사람들의 머리카락은 지역 수돗물에서 발견된 것과 같은 성분을 가지고 있다.

People’s hair has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(elements, the same, in the local tap water, found, as)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 중국은 광물질이 풍부한 나라 중 하나이다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(rich, the countries, China is, in minerals, one of)

2. Tom과 Huck는 보물이 묻힌 곳을 찾기 위한 계획을 세웠다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(made plans, Tom and Huck, where, was buried, the treasure, to find out)

**09 War Taboos**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 갈등; 전투 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. briefly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 금기 (사항), 터부 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. detect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 불을 붙이다(켜다) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. subconsciously \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 성냥 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. associate (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 건배하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. advance (*n*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 불꽃, 화염 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. heartbreak \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| carry over from a distance bring aboutno more than in celebration in turn |

1. The sweat on your skin cools, which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lowers your body temperature.

2. Each passenger may bring aboard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ two pieces of carry-on baggage.

3. The development of technology not only \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ changes in our lifestyles but also makes changes in the way people think.

4. When Daniel crossed the line first in the race, he shouted and punched his fist in the air \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Don’t let your bad feelings \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into other situations.

6. The text written in that sign is big enough to be noticed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 역사적으로 전쟁은 인간의 문화에 막대한 영향을 끼쳐 왔다.

Historically, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ human culture.

(on, war, a huge influence, has been)

2. 영국 흡연자들은 성냥 한 개로 담배를 두 개비 넘게는 불을 붙이지 않는다.

English smokers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with a single match.

(two cigarettes, light, will not, more than)

3. 전쟁과 관련이 있는 또 하나의 금기 사항은 오스트리아와 헝가리 간의 전투에서 비롯된다.

Another taboo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between Austria and Hungary.

(related to, comes from, war, the conflict)

4. 헝가리 사람들은 죽은 군인들을 떠올리고 싶어하지 않는다.

Hungarians don’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(of their soldiers, be reminded, want to, of the loss)

5. 전쟁은 새로운 비극을 낳고 그 결과로 인해 새로운 금기사항을 낳는다.

Wars bring about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new taboos.

(they in turn, and, create, new tragedies)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 비만으로 인해 발생하는 많은 종류의 위험한 질병들이 보고되고 있다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(dangerous diseases, many types of, caused, are being reported, by obesity)

2. Mike는 의사에게 금연하라는 조언을 받은 후에 더 이상 담배를 피지 않는다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(no longer, Mike, after being, by a doctor, advised to quit, smokes cigarettes)

**10 Japanese *Kawaii* Culture**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 성인 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. breed (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 청소년의 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. literally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 정의, 설명 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. evoke \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 순진한, 순결한 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. merchandise (*n*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 공격성 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. estimate (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 애정, 호감 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. authority \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| bring in hang on to show offbe oneself stand out  |

1. Many Korean students studying in the U.S. are reported to succeed in school and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the American students.

2. I'm sure that this simple idea will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a huge amount of money.

3. Everyone wants to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their special talents to other people.

4. Even if others don't accept who you are, just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your dream whatever comes in your way, and then it will come true.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 일본에서는 어른도 어린아이만큼이나 귀여운 스웨터를 입는 경향이 있다.

In Japan, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to wear a cute sweater.

(is, an adult, as a child, as likely)

2. 우리의 어린 시절을 생각나게 해주는 것들에 집착하는 것은 때때로 위안이 된다.

It is sometimes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(to hang on, comforting, of our childhood, to reminders)

3. ‘가와이(*kawaii*)’는 또한 자식에 대한 부모의 애정을 가리키기도 한다.

*Kawaii* also \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(of a parent, the affection, toward a child, refers to)

4. 두드러지고 싶어 하는(두드러지는 것을 선택하는) 개인들은 비난받는다.

Individuals who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(get, stand out, beaten down, choose to)

5. 사람들은 자신들이 권위에 맞서 싸우지 않을 것이라는 간접적인 메시지를 전한다.

People send \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ against authority.

(fight back, that, they will not, a coded message)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 밝은 색채들로 자신을 둘러싸는 것은 사람들이 삶의 고락에 대처하는 한 방법이다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(with bright colors, to deal with, for people, is one way, life's ups and downs, surrounding themselves)

2. 이 연구는 연구원들이 당뇨병의 진정한 원인을 발견할 필요가 있음을 시사한다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(find the true cause, this study, researchers need to, of diabetes, suggests that)

**11 Social Darwinism**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 이론 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. evolve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 열등한, 하위의 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. dominant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 정당화하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. undergo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 이용하다, 착취하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. racism \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 꼭 맞는, 적합한 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. prosper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 결함 있는, 잘못된 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. deliberate (*a*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| put forward be based on take it a step furtherweed out be forced to  |

1. It's necessary to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all crimes in our city to protect our citizens.

2. According to the news article, the theory \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Mr. Watson proved to be wrong and should not be accepted.

3. Watch this video clip carefully. Your report should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what you see in the video.

4. After the Native Americans lost the fight against the Europeans, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ leave their own land.

5. Based on the success so far, I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to come closer to my dream.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. ‘적자생존’은 종들이 어떻게 진화하는가를 설명하기 위한 이론이었다.

“Survival of the Fittest” was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(evolve, a theory, how species, to explain)

2. 이것은 종들이 자연에서 어떻게 진화하느냐에 대한 생물학적인 설명이다.

This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(species evolve, a biological explanation, in nature, for how)

3. 적자생존은 또한 우생학에 대한 정당화로서 사용되었다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for eugenics.

(was also, Survival of the Fittest, a justification, used as)

4. 바람직하지 않은 존재로 간주된 사람들은 자식을 갖지 못하게 하는 수술을 받아야 했다.

People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a procedure that would make them unable to have children.

(undesirable, considered, undergo, were forced to)

5. 사회 진화론자들은 가난한 사람들이 스스로를 돌볼 수 있도록 돕자는 생각을 확산시켰다.

The Social Darwinists promoted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(poor people, helping, help themselves, the idea of)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그녀의 스테이크는 그녀가 요구한대로 조리되었지만 매우 질겼다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(though cooked, was very tough, just as she had asked, her steak)

2. 수학에서 성과 관련된 (근거 없는) 생각은 남자가 여자보다 수학을 잘한다는 잘못된 믿음에 근거하고 있다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(is based, in math than women, gender myth in math, that men are better, on the faulty belief)

**12 What We Remember during Learning Sessions**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 참가자 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. session \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 배열, 서열, 순서 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. sort (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 기억해 내다, 상기하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. process (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 용량; 능력 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. exceed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 기억(력); 보유(력) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. command (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 실험 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. grasp (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| be likely to within the capacity of near the end take place wrap up |

1. In places where natural disasters \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ happen, evacuation drills should be conducted regularly.

2. Some of the changes will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by September, so we have to be ready for them from now on.

3. I hope we can come to a conclusion and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the discussion by noon since I have many things to do in the afternoon.

4. We are five adults and seven children, which is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the elevator.

5. As the movie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, some of the people in the theater began to leave.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 참가자들은 주어진 일련의 정보 중 가장 초기에 온 것을 가장 잘 기억했다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ earliest in a given sequence of information.

(remembered, participants, what came, best)

**2.** 사람들은 학습 시간의 중반을 막 지나서 온 것에 대해서 가장 낮은 기억율을 보였다.

People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what came just past the middle of the learning session.

(retention of, showed, rate of, the lowest)

**3.** 학습 시간이 끝나감에 따라 작업 기억 속에 있는 정보는 그룹들로 분류된다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, information in the working memory is sorted into groups.

(the end, as, nears, the learning session)

**4.** 학습을 더 효과적으로 만들기 위해서, 새로운 정보나 기술은 초반 20분 동안 소개되어야 한다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, new information or skills should be introduced during the first 20 minutes.

(learning, in order, more effective, to make)

**5.** 학습자는 처리되고 있는 정보의 더 깊은 뜻을 완전히 이해할 수 있을 것이다.

The learner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the information being processed.

(able to, a deeper sense, grasp, might be)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 어떤 사람이 다른 사람에 의해 다치면 법원에 소송을 제기할 수 있다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(by someone else, if a person, is hurt, sue in court, they can)

2. 대부분의 사람들은 청중 앞에서 발표하는 것을 어렵다고 생각한다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(to give a presentation, find it, before an audience, most people, difficult)

**13 The Spider Hunting Wasp**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 거미줄 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. hypnosis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. (곤충의) 고치 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. maintain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 유충, 애벌레 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. nourish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. (동물을) 덫으로 잡다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. harsh \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 수리하다, 보수하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. structure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 찌르다, 찔러서 구멍을 내다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. stiff \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| come across more or less for a short timeon the tip of grow into take control of  |

1. The fish is so small that you can put it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your finger.

2. He wrote down his ideas in his notebook, which gradually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a great novel later.

3. I’ve caught a cold. So please keep the window open just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. The two students are arguing about who sings better than the other, but it seems to me that they are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the same.

5. Do not allow depression to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your life. Instead, let your life be filled with joy.

6. Last night, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some old pictures of myself in a drawer, which reminded me of some old memories.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 최면에 걸린 사람은 잠든 것처럼 보이며 거의 로봇처럼 된다.

The hypnotized person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

like a robot.

(be asleep and, seems to, more or less, becomes)

2. 둥근 거미줄을 지으며 하루를 보내는 거미가 있다.

There is a spider \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(its days, that spends, its round web, building)

3. 그 거미는 거미줄을 보수하고 곤충을 잡아 먹으며 그것의 삶을 계속 이어간다.

The spider \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and eating insects.

(continues, maintaining, its life, its web)

4. 애벌레들은 거미로 하여금 그들의 고치를 짓게 하기 위해 화학물질을 분비하는지도 모른다.

The larvae might release \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their cocoon.

(build, to make, a chemical, the spider)

5. 그 과정은 너무나 신비로워서 과학자들은 그 말벌에게 아직 이름도 붙이지 못했다.

The process is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to the wasps.

(that scientists, a name, so mysterious, still haven’t given)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그 미팅이 회사에 얼마나 중요한지 제게 말해 줄 수 있어요?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

(tell me, how important, can you, to the company, that meeting is)

2. 그 영화는 매우 감동적이어서 우리는 영화가 끝난 후에 한참 동안 가만히 앉아있었다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(so touching, the movie was, that, after the movie, quite a while, we sat still)

**14 The Gordian Knot**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 매듭 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. examination \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ~에게 자문을 구하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. honor (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 통치하다, 지배하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. decisive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. (매듭이나 묶인 것을) 풀다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. approach (*n*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 왕위, 왕좌 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. oracle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 신화; 미신 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. bold \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| take the throne at a time when with great interestmake a trip set one's heart upon  |

1. I found a good book on the subject I was studying and read it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. When the king died, his young son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and became the king of the kingdom.

3. This old picture was taken \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ photography was much less common than today.

4. Ever since I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ traveling around the world, I have saved some money every month.

5. He traveled extensively to raise funds for his charity organization, even \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the United States.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. ‘Gordius의 매듭’은 너무 어려워서 풀기가 거의 불가능한 문제를 상징하게 되었다.

The “Gordian Knot” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it is almost impossible to solve.

(so difficult, came to, a problem, symbolize)

2. Gordius는 자신의 달구지를 전에 어느 누구도 본 적이 없는 매듭으로 묶었다.

Gordius tied \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before.

(no one, his oxcart, had ever seen, with a knot)

3. Midas가 죽었을 때 그는 왕국을 통치할 아들을 남기지 않았다.

When Midas died, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(no son, left, to rule, he, the kingdom)

4. 그 사람들은 매듭을 자르는 것이 올바른 해결책인지 확신이 서지 않았다.

The people were not sure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(the right solution, if, was, cutting the knot)

5. ‘Gordius의 매듭 자르기’란 결단력 있는 행동으로 어려운 문제를 해결하는 것을 의미한다.

“Cutting the Gordian Knot” means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(solving, decisive action, a complex problem, by)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 왕은 누구든지 공주와 함께 돌아오는 자가 그녀와 결혼할 수 있다고 선포하였다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(whoever returned, the king, could marry her, with the princess, proclaimed that)

2. 주의 깊게 관찰해 본 후 과학자들은 지구 밖에 외계인이 존재할 수도 있다는 것을 알았다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (outside the Earth, might exist, careful observation, that aliens, showed scientists)

**15 Polychronic & Monochronic Cultures**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 선호하다, 호의를 보이다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. switch (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 엄격한 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. frequently \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 분리하다, 구별하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. appreciate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 사귀다, 어울리다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. root (*n*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 오해 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. utilize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 마감 시간 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. force (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| at the same time on the other hand bring upbe considered to carry out utilize the best of  |

1. People tend to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their children in the same tradition that their parents raised them.

2. Our physicians seek to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ both Western and Eastern medicine to enhance our patients' health.

3. Sadly, left-handers have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be inferior to right-handers for a long time.

4. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of research, but she accomplished nothing.

5. He's a good guy. His brother, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is a very selfish man.

6. What is it like to play two different roles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. polychronic 문화는 동시에 여러 가지 일을 하는 것을 좋아하는 문화이다.

Polychronic cultures are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at once.

(doing, cultures that, many things, favor)

2. polychronic 문화 사람들은 종종 많은 일들이 동시에 일어나게 한다.

Polychronic people often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(at the same time, have, happening, many things)

3. 일하는 동안에 사람들과 어울리는 것은 시간 낭비로 여겨진다.

Socializing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(to be, during work, is considered, a waste of time)

4. 겉으로는 작아 보이는 이러한 차이들이 사업 제휴관계를 깨버릴 수 있다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ business partnerships.

(small differences, seemingly, can destroy, these)

5. 사람들은 다른 사람들의 문화적 신념을 판단할 수 없고, 자신의 문화를 다른 사람들에게 강요

할 수 없다.

People can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on others.

(nor force, others’ cultural beliefs, neither judge, their culture)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그 장치는 전기를 아껴줄 뿐만 아니라 당신의 전기료도 아껴준다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (save electricity, does the device, it also saves money, but, not only, off your electric bill)

2. 그 선생님은 항상 학생들에게 무엇이 옳고 좋을지 관심을 가졌다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(the teacher, for her students, which was right, always cared about, or better)

**16 Maggot Therapy**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 항생제, 항생물질 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. advanced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 분해되다, 부패되다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. absorb \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. (곤충이) 기어가다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. wound (*n*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. (건강이) 회복되다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. promote \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 유기체의, 생물의 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. disgusting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. (해충이) 들끓다, 우글거리다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. healing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| work for recover from reliant onbreak down with the invention of  |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Internet, our lives have become much more convenient.

2. Plastic bags take hundreds of years to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. The doctor prescribed a new medicine, but it didn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me.

4. Jim is suffering from heart disease, but many people believe he will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it soon.

5. When birds become \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ human food, they may stop eating their natural food.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 사람들은 파리가 의료의 중요한 일부가 된다고 여기지 않는다.

People don't \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(flies, health care, think of, an important part of, as being)

2. 구더기들이 의료계에서 진지하게 사용될 것이 다시 고려되고 있다.

Maggots are again \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(in the medical field, serious use, for, being considered)

3. 구더기들은 유기체들이 다시 토양 속에 흡수될 수 있도록 유기체들을 분해한다.

Maggots break down organic things \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(absorbed again, can be, so they, by the soil)

4. 구더기가 몰려들었던 상처를 갖고 있던 군인들이 구더기가 없는 군인들보다 더 빨리 치료되 었다~~.~~

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than

soldiers without maggots.

(infested, with wounds, by maggots, soldiers, healed faster)

5. 해로운 박테리아를 먹어 치움으로써 구더기는 상처를 깨끗하게 하고 치료를 촉진시킨다.

By eating harmful bacteria, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(healing, maggots, and promote, clean wounds)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 컴퓨터의 냉각 팬이 너무 시끄러우면 먼지 더미들을 찾아 청소하여라.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (look for, in your computer, and clean them out, is too loud, piles of dust, when the cooling fan)

2. 그녀는 그 영화의 주연으로 고려되고 있다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (for, in the movie, she is, the main role, being considered)

**17 Ella Fitzgerald**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 인물; 모양; 숫자 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. celebrated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 음절 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. elevate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 공연하다, 행하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. breakthrough \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 전환점 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. outstanding \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 개척하다, 선도하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. striking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 무작위의 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. numerous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| be remembered as with a dream of change one's minda form of live on  |

1. The article reports the story of a college graduate being a pilot.

2. At one time, she wanted to be a nurse, but soon she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Many people have started to consider [blogging as \_\_\_\_\_\_\_\_\_\_\_\_\_\_ journalism](http://www.google.co.kr/url?sa=t&rct=j&q=a%20form%20of%20&source=web&cd=1&ved=0CDsQqQIwAA&url=http%3A%2F%2Fwww.ojr.org%2Fojr%2Fworkplace%2F1017958873.php%2F&ei=XqCwT978BoqXiAfaj42ACQ&usg=AFQjCNHsIBV3z2vci8pLV8rU6aI9-bO6pQ).

4. Although the artist died in 1918, he still \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ through his artwork.

5. She said that she would like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an educator.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 유명 인사들에게는 스타의 위치에 극적으로 올라간 것에 대한 그들만의 인생 이야기가 있다.

Celebrities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to stardom.

(about, life stories, their dramatic rises, have their own)

2. Ella는 음악사에서 전설적인 인물들 중 한 명으로 기억되고 있다.

Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in music history.

(one of, figures, the legendary, is remembered as)

3. Ella는 자신의 목소리로 악기들을 흉내 내는 뛰어난 능력을 가지고 있었다.

Ella had the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(her voice, imitate, striking ability, instruments, to make)

4. 스캣(scat)으로 노래를 부르는 것은 무의미한 음절로 노래 가사를 대체하는 것이다.

Scat singing is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(of a song, the lyrics, with nonsense syllables, replacing)

5. 그 시대 최고의 여가수로 칭송되는 Ella는 4천만 장 이상의 음반을 판매했다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Ella sold more than

40 million records.

(of her time, celebrated, female singer, as the top)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. Jimmy의 이러한 숨겨진 재능은 그의 친구들을 놀라게 했다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(of Jimmy’s, these, his friends, hidden abilities, surprised)

2. 연극에 흥미를 느낀 나는 뉴욕에 있는 드라마 학교에 지원했다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(I, to a drama school, interested, in New York, in the theater, applied)

**18 What Do You Do with Your Palms?**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 직관, 통찰 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. demonstrate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 손바닥 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. conceal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. (생각, 감정 등을) 전달하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. afford \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ~와 모순되다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. unconscious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 드러내다, 노출하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. bargain (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 납득시키다, 확신시키다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. scratch (*v*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| watch out the next time pressure onbe trained to bargain with  |

1. Therapy dogs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ offer companionship, affection, and comfort to people.

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you come to class, please remember to bring your books.

3. Always be sure to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for cars when you’re out on the street.

4. His father was putting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him to become a doctor.

5. Customers can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vendors when buying large quantities of fruits.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 당신이 거짓말을 할 때 당신의 신체 언어가 종종 그 말이 거짓말임을 드러낸다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, your body language often betrays them.

(you, with your words, when, lie)

2. 현재 정직하게 굴고 있는 사람은 그의 손바닥을 다른 사람에게 드러낸다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their palms to the other person.

(honest, is being, exposes, who, a person)

3. 전문적인 거짓말쟁이들은 다른 사람들을 속이려고 손바닥을 편 제스처를 사용하려고 한다.

Professional liars \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(gestures, try to use, open-palm, others, to fool)

4. 다른 사람들은 정보를 숨기려고 하면 손을 주머니 속에 넣고 있는 경향이 있다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if they are trying to conceal information.

(in their pockets, others will, their hands, keep)

5.사람들이 정직하기를 원한다면 너의 손바닥을 계속 밖으로 내밀며 그들에게 말하라.

If you want people’s honesty, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(your palms, talk to them, keeping, turned out, while)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 체중을 줄이고 싶다면, 천천히 먹어보아라.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (eating slowly, to lose weight, if, try, you want)

2. 사물이 지구에서 그런 것처럼, 우주 공간에서 사물은 물리학의 법칙을 따른다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(the laws of physics, do, follow, just like objects, objects in space, on Earth)

**19 Animals Are Their Own Doctors**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 치료, 치료약; 해결책 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. reinforce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 개입, 중재 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. wishful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 몸 안의, 내부의 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. parasite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 일축하다, 받아들이지 않다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. retain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 활동을 멈춘, 멸종한 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. fungi (*pl*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 자극하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. captivity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

 pay attention to wipe out rely on

 in captivity be forced to

1. My mother has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me for financial support since she retired last year.

2. Her grandfather \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ leave the country during the First World War in 1917.

3. While you are driving, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the road and never use your cell phone.

4. A strong tsunami can even \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a whole village.

5. The sounds of animals in the wild are often very different from the sounds of those \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 사람들은 동물들이 사용해 온 자연의 약들에 주의를 기울이고 있다.

People are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(have used, attention to, paying, animals, the natural medicines)

2. 의사의 개입 없이 스스로 치료하는 법을 습득해 온 동물들이 있다.

There are animals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a doctor’s intervention.

(without, to treat themselves, have learned, that)

3. 어떤 가축들은 위를 깨끗이 청소하기 위해 본능적으로 풀을 씹는다.

Some domestic animals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(to clean out, instinctively chew, their stomachs, grass)

4. 아프리카 코끼리들은 돌을 먹어 나트륨 수치를 높일 수 있도록 동굴 벽에서 돌을 캐낸다.

African elephants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and increase their sodium levels.

(so they can, cave walls, out of, eat it, dig rock)

5. 우리 안에 있는 야생동물들은 인간이 만든 덜 효과적인 약을 먹도록 강요당한다.

Wild animals in captivity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(man-made medicines, are forced, less effective, to take)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그는 배를 바닥에 대고 자는 습관을 고쳤다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(cured himself, on his stomach, he, of sleeping, of the habit)

2. 연구원들은 그 결론이 정확한지 의심하였다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (the conclusion, wondered, if, the researchers, was correct)

**20 Edgar Allan Poe**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 집착, 강박 관념 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. legacy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 입양하다, 채택하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. miserable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 절망, 자포자기 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. frustrated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 영향력 있는 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. descent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 평판, 명성 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. portray \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 문학 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. enormous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

 get into trouble drop out suffer from

 turn to be credited with manage to

1. His farm failed in 1975, and he suddenly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ painting as his livelihood.

2. The university was too expensive for me, so I had to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. As a young man, Richard was a quiet student and rarely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at school.

4. She did not study at all, but she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pass her exam somehow.

5. Every year, many Asian countries \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yellow sand storms.

6. He thinks that Christopher Columbus should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the discovery of America.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. Poe는 미국 문학의 방향을 형성하는 데 기여한 미국 작가였다.

Poe was an American writer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(shape, American literature, the course of, who helped)

2. 비현실적인 상상의 세계에서 자신을 표현하는 것이 그의 유일한 낙이었다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was his only comfort.

(in an unreal, expressing, and imaginary world, himself)

3. Poe의 인생에서 비극적인 사건들은 그의 작품의 어조, 문체, 그리고 내용에 영향을 미쳤다.

The tragedies in Poe’s life \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(the tone, his writing, influenced, and content of, style)

4. Poe의 단편 소설들은 종종 인간이 정신 이상과 통제력 상실로 빠져드는 것을 묘사한다.

Poe's short stories often portray \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(into insanity, and loss of, man's descent, control)

5. 많은 사람들은 Poe가 공상과학소설의 등장에 크게 기여했다고 주장한다.

Many claim that Poe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(science fiction, to the emergence, contributed greatly, of)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그 소식을 들으며 그의 얼굴은 화가 나서 붉어졌다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (turned red, the news, hearing, with anger, his face)

2. 그 그림의 아름다움에 매료되어 그녀는 그 자리에서 그것을 구매했다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(fascinated, bought it, of the painting, she, by the beauty, on the spot)

**21 The Water Crisis**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 강화하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. scarcity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 인구 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. vital \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 국경, 경계 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. distribution \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 도시화 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. consequence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 협상, 교섭 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. diminish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 중요한; 두드러진 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. dominance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

 run out coupled with dozens of

 compete for have control over bring about

1. The team with the most points when time is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wins.

2. The school is famous for sending \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ students to Ivy League colleges every year.

3. In the beginning, the class was in chaos, but soon the teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the children.

4. An oil spill \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ strong winds brought disaster to the country.

5. There were many factors that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the collapse of the building last night.

6. Thousands of applicants were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the same job, so she didn’t apply for it.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 수십 개의 강들이 바다에 도달하기 훨씬 전에 말라 가고 있다.

Dozens of rivers are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(they reach, long before, the sea, running dry)

2. 중동에서는 모든 주요 강들이 적어도 하나의 국경선을 가로지른다.

In the Middle East, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(at least, every major river, one international border, crosses)

3. 중동에서 물의 중요성은 대단히 커서, 그곳의 물 배분은 평화 조약에서 중요하다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that

its distribution is prominent in peace treaties.

(the significance, in the Middle East, of water, such is)

4. 강 상류 국가들의 결정이 하류의 농지들에 큰 영향을 미친다.

The decisions of upstream countries \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(farms, have, on downstream, great impact)

5. 유프라테스 강 지역에서의 긴장 상태는 물이 국제 정치에 얼마나 중요한지를 보여준다.

The tension in the Euphrates region \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to international politics.

(that, how vital, shows, water is)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 사안의 민감성 때문에 그녀는 그것에 대해 말하는 것을 거부했다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(the sensitivity of, to talk, that she refused, the issue, such was, about it)

2. 북극에서만큼 지구온난화의 영향이 더 명백한 곳은 없다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (more evident than, the impact of, in the Arctic, global warming, nowhere is)

**22 Crime Fiction**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 흥미를 자아내는 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. detective \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 분위기; (지구의) 대기 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. tense (*a*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 실마리, 단서 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. commit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 확실하게 하다, 보증하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. evidence (*n*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ~을 수반하다, 동반하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. victim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. (빛이) 어둑한, 흐릿한 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. fundamental (*a*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| be filled with on one’s tiptoes come up withconcentrate on a blast of  |

1. I felt scared because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wind blew the door shut.

2. Recently, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a great idea to protect his sheep from thieves.

3. Cats can appear to stand and walk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. I guess I have to watch less TV and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my studies.

5. She found that the room \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the smell of roses as she entered it.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 긴장된 분위기를 확립하는 것은 범죄 소설을 창작할 때 중요하다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when creating crime fiction.

(a tense, establishing, is important, atmosphere)

2. 작가들은 형용사와 부사를 사용해서 장면들을 구체적으로 묘사한다.

Writers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(adjectives and adverbs, scenes specifically, describe, using)

3. 범죄 소설 창작자들은 작품의 모든 대사를 전달하는 데 특히 주의를 기울인다.

The creators of crime stories are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(in delivering, of the work, every line, extra careful)

4. 주제는 이야기의 처음부터 끝까지 관객의 흥미를 붙잡을 정도로 강력해야 한다.

Subject matter must be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

throughout the story.

(to hold, interest, powerful enough, the audience’s)

5. 분위기를 설정하고 증거를 제시하는 것은 성공적인 범죄 이야기에 중요하다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are fundamental to a successful crime story.

(and giving, setting up, evidence, an atmosphere)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그녀는 그들이 마치 자신의 자녀인 것처럼 그들을 보살폈다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(they were, took care, as if, she, her children, of them)

2. 나는 그 돈으로 카메라나 DVD 플레이어를 살 것이다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (a camera, I’m going to, with the money, buy, either, or a DVD player)

**23 Nuclear Non-Proliferation Treaty**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 부인하다, 부정하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. nuclear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 조약, 협정 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. prevent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 제정하다, 법제화하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. proliferation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 확인해 주다, 확증하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. interference \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. (법, 약속을) 위반하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. agreement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 탈퇴하다, 철회하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. presume \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| point out refrain from necessary tobe presumed to stand at  |

1. Be careful when you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ other people's mistakes.

2. The threat of a thunderstorm made it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cancel the picnic.

3. Everyone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be innocent until proven guilty.

4. Currently, the population of the city \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about 25 million.

5. They appealed to the protesters to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ violence.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 전 세계 사람들은 핵무기의 확산을 통제하려고 노력해 왔다.

People around the world \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(nuclear weapons, have tried, the spread of, to control)

2. 그 네 국가들은 유엔의 요구가 불공평하다고 불평한다.

The four countries complain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(in, the UN is, that, its demands, unfair)

3. 미국은 IAEA의 간섭을 전혀 받지 않고 핵무기 실험을 한다.

The U.S. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the IAEA.

(without, experiments with, any interference, nuclear arms)

4. 이스라엘은 핵무기 보유를 확인하지도 부인하지도 않았다.

Israel has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(having, nor denied, nuclear weapons, neither confirmed)

5. 핵무기는 세계 모든 사람들에게 계속 걱정의 원인이 되고 있다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for everyone

in the world.

(to be, continue, worry, nuclear weapons, a source of)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그 건물은 6층이며, 그 중 다섯 층은 역사 전시회로 이루어져 있다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(six floors, comprise, the building has, the history exhibit, five of which)

2. 개명은 Brian의 운명을 거의 개선시키지 못했다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (to improve, did little, the name change, Brian's fortunes)

**24 Endangered Species**

**A. 다음 우리말을 영어로, 영어를 우리말로 쓰시오.**

1. 멸종, 사멸 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. enrich \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 희귀한, 진귀한 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. aesthetic (*a*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 서식지, 거주지 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. precious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 의무, 책임 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. inspiration \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 윤리의, 윤리적인 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. interconnect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. 보호하다, 보존하다 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. diversity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. 주어진 표현의 알맞은 형태로 빈칸을 채우시오.**

|  |
| --- |
| a number of due to have the right tobe ranked as be bored with be focused on |

1. The child couldn’t hear his mom’s voice as he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the computer game.

2. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ historic sculptures and statues within the park.

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ climate change, temperatures are rising around the world.

4. This school used to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ one of the top 100 high schools in the nation.

5. Mary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her job, so she is thinking about starting her own business.

6. When goods are faulty, consumers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ demand refunds.

**C. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 종들의 멸종은 지구의 가장 심각한 환경 위기들 중 하나로 뽑혔다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ one of the planet’s gravest environmental crises.

(of species, the extinction, as, was ranked)

2. 자연은 언제나 모든 형태의 예술을 위한 영감의 원천이었다.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for all forms of art.

(the source, has always been, nature, of inspiration)

3. 희귀종을 보존하는 데는 분명한 실용적 이익이 있다.

There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(rare species, practical benefits, in conserving, clear)

4. 어떤 종이든 그 종의 소멸은 다른 종들의 생존을 위험에 빠뜨릴 수 있다.

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(the survival, any one species, the loss of, could endanger)

5. 우리는 모든 다른 종들을 멸종의 위기로부터 보호할 도덕적 책임이 있다.

We have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

of extinction.

(from the threat, to protect, a moral obligation, all other species)

**D. 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하시오.**

1. 그 자격증을 취득하려는 사람들의 4분의 1은 처음으로 지원한 사람들이다.

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 (applicants, the license, a quarter of those, are, seeking, first-time)

2. 당신 자신의 회사를 운영하는 것이 어려울 수도 있다.

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(difficult, of your own, it might be, a company, to run)