

Reading Spark

1

LANGSTAR Publishing

Author's Hope

Reading Spark contains passages about many remarkable things that have happened or are happening in the world. We are confident that Reading Spark will provide enjoyable reading experiences for the readers, and hope that they will be able to “get sucked into the story.” By doing so, the readers will be able to expand their knowledge of the world and improve their reading ability without even noticing that they are studying.

Special Thanks

The authors would like to extend particular thanks to the following teachers for giving their insightful advice.

Koh Kwang Hee	Avalon English
Sohn Kyung Nam	Avalon English
Lee Keun Wook	Honor's Language Academy
Kim Hoe Seong	CYJ Academy
Kim Seung Mi	CYJ Academy
Luke Shin	Cheong Dahm Learning
Kang Gun Pil	Cheongsol Academy
Choi Soon Whan	Ehwa Girls' Foreign Language High School
Kim Chan Gyu	Youido Girls' High School
Hwang Woo Yeon	Sejong Science High School
Kim Jee On	CI Language Academy
Kang Young Jin	Jung Eeh Joh Language Academy
Park Gwee Nam	Yun Eeh Jung Academy
Ko Hyun Sook	Hack Leem Academy

How to Use Reading Spark

Reading Spark is a 6-level series of reading comprehension books. This series is designed for EFL learners to expand their general knowledge and improve their reading ability through highly interesting passages. It is targeted at learners of varying proficiency ranging from junior high to high school. Special efforts were made to adjust the difficulty so that the gap between each level is almost equal.


Level and Grade

Level	Grade (Junior High to High School)	Passage Length
Reading Spark 1	late 7th ~ early 8th	200 ~ 240 words
Reading Spark 2	mid 8th ~ early 9th	240 ~ 260 words
Reading Spark 3	mid 9th ~ late 9th	240 ~ 280 words
Reading Spark 4	early 10th ~ mid 10th	260 ~ 300 words
Reading Spark 5	late 10th ~ early 11th	280 ~ 320 words
Reading Spark 6	mid 11th ~ late 11th	300 ~ 340 words

How long does it take to finish the book?

Each volume in the series contains 24 readings, and each reading is expected to take 30 minutes to finish. Therefore, each book can be completed in two months if you teach three thirty-minute sessions per week. You will have to adjust the course duration if you have more or fewer sessions than three a week.

Reading Spark Series Overview



16 Plants Eat Insects?

WORDS

Match the words with their correct meanings.

1. soil	•	a. difficult to stand on because of being smooth, wet, icy, etc.
2. slippery	•	b. the top part of the earth where plants grow
3. trap (n)	•	c. responding to very small changes
4. sensitive	•	d. something that is used for catching animals
5. escape	•	e. close something
6. easily	•	f. get away from a place or dangerous situation
7. climb	•	g. very probably, very likely
8. shut	•	h. move or go up something

Plants Eat Insects? | 69

1 Pre-reading

Picture

The picture will help the readers prepare for the lesson and think about the topic. It can also be used as a motivator by sparking the readers' curiosity and imagination.

Words & Expressions


New vocabulary is presented to get the readers ready for the passage. The readers are asked to match the words with their definitions.

Reading 16

TRACK 16 | WORDS 226


In science class, we learn that plants need certain things to grow. They need water, sunlight, and food. Most plants get their food from the soil. But some plants get their food another way. They eat insects!

One special insect-eating plant is the pitcher plant. Pitcher plants look just like water pitchers, and they even have water inside them. Insects like these plants because of their bright colors and sweet smell. When an insect climbs or flies onto a pitcher plant, _____ Can you guess why? The inside wall of the plant is very slippery, so the insect easily falls into the water and dies.



Another famous insect-eating plant is the Venus Flytrap. This plant has white flowers in the spring. When insects come to see the flowers, they find a big surprise. The plant's leaves are a trap! There are short, strong hairs along the edges of each leaf. As soon as an insect touches one or two of these sensitive hairs, the two sides of the leaf shut quickly. The insect tries to escape from the plant, but it cannot get out of the closed leaf. So it dies in the trap.

When these plants catch insects, how do they eat them? Most insect-eating plants have a strong juice. It breaks down the insect's body. So the insects make a good meal for these special plants.



70 | Reading 16

2 During Reading

Passage

Each passage deals with a different topic so that the readers do not lose their curiosity. We made sure each passage is followed by another with a completely different topic.

Further, easy passages are alternated with challenging passages. If the first passage is easy, the next passage is likely to be moderately difficult, and the third likely to be highly challenging.

1. The passage is mainly about insect-eating plants' _____.

a. environment b. colors
c. leaves d. hunting

2. What is the best phrase for the blank?

a. it is in real trouble
b. it finds beautiful flowers
c. it can get sweet honey
d. it can enjoy a nice rest

3. Complete the answer by using appropriate words from the passage.

Q How does the Venus Flytrap catch insects?
A It _____ when an insect touches hairs along the edges.

4. What do most insect-eating plants do when they catch an insect?

a. They use a strong juice to break down its body.
b. They wait for the insect to die slowly.
c. They let it build a nest in their leaves.
d. They help it feed on their honey.

STORY MAP

What are the characteristics of each plant? Write the letters in the correct boxes.

Pitcher Plants	Venus Flytraps
(1) _____	(2) _____

a. Have bright colors and a sweet smell.
b. Have sensitive hairs inside.
c. Have sides that shut quickly.
d. Have slippery walls.
e. Have water inside them.

Plants Eat Insects? | 71

Self Review

VOCABULARY

Complete each sentence using the words from the word box.

escaped	soil	climbing	shut
traps	slippery	sensitive	

- They set _____ to catch the unwanted animals.
- Very few plants grow well in poor _____.
- A man _____ from prison last night.
- Watch your step! The ice is _____.
- Bats have very _____ ears.
- Children were _____ trees in the yard.
- He _____ the door loudly and left.

PARROT TALK *Two people talk like a parrot, repeating each other's words.*

Listen and answer the following questions.

- What is the name of a plant that gets its food by eating insects?

- How does the pitcher plant catch insects?

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3 Post-reading

Comprehension Questions

Various types of test-oriented comprehension questions are given to help the readers develop comprehension skills.

Story Map

Story Map supports the development of reading skills such as cause & effect, problem & solution, and compare & contrast.

MP3 & Word Book

This CD includes all recordings of reading passages and Parrot Talks recorded by native speakers. Another attachment is a detachable and portable Word Book. Students can also download the native speaker's recordings in MP3 files for free from our homepage www.visang.com.

Self Review - Vocabulary


This section is intended to review the same vocabulary that was defined in "Words & Expressions." The readers are asked to answer the questions without teachers' help because the sentences give full context for easy understanding.

Self Review - Parrot Talk

In this section, the students will listen to a passage-based dialog. In this dialog, one speaker responds by repeating what the other person says, just like a parrot. Listening to the words and structures repeated in this way will help the readers internalize the expressions. Parrot Talk will provide the readers with a fun and easy way to review the unit in an integrated way.

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The logo consists of two overlapping orange diamonds. The left diamond is partially behind the right one. The text "Reading Spark" is written in a bold, yellow, sans-serif font across the center of the diamonds.

**Reading
Spark**



01

READING

A Pocket Pet : The Sugar Glider

| WORDS |

Match the words with their correct meanings.

- | | |
|------------------------|---|
| 1. stomach • | • a. things that you do to make something safe and healthy |
| 2. pouch • | • b. the front part of your body below the chest |
| 3. care (<i>n</i>) • | • c. a pocket of skin on the stomach |
| 4. attention • | • d. the act of carefully watching and thinking about something |
| 5. glide • | • e. become |
| 6. make • | • f. fly without moving wings or using engines |
| 7. lonely • | • g. moving a lot or doing a lot of things |
| 8. active • | • h. sad and unhappy because no one is with you |

Are you looking for a pet that is cute, friendly and fun? Then how about getting a sugar glider? Some people say it is the perfect “pocket pet.” This tiny animal will sit on your shoulder, ride in your hair, or sleep in your shirt pocket. So you can carry it with you everywhere.

5 Sugar gliders come from Indonesia and Australia. Their backs are gray, with a black line from the head to tail. Their stomachs are white. And they have a pouch for their babies, like kangaroos. They are called sugar gliders because they love sweet food and they love to glide through the air. How do they glide? They have a special piece of skin between their front and back legs. When they
10 open their legs, this skin becomes like the wings of an airplane. It lets them glide, or fly, from tree to tree.

Do sugar gliders make good pets? The answer is yes and no. When a sugar glider becomes your friend, it will always come back to you and love you. But sugar gliders need a lot of care and attention. You must spend hours playing
15 with your pet. If you don't play with it, it will become lonely and sad. It might even die. Sugar gliders are active at night, so you may have a hard time taking care of it.



1. Which is NOT mentioned about sugar gliders?

- a. what they look like
- b. how they grow up
- c. where they come from
- d. what they like to eat

2. Fill in the blank using a word from the passage.

Q How do sugar gliders glide?

A The skin between their _____ works like the wings of an airplane.

3. Which is NOT true about sugar gliders?

- a. They love people around them.
- b. They are fond of sweet things.
- c. They usually play during the day.
- d. They carry their babies in their pouch.

4. Who has a wrong idea about taking care of his or her sugar glider?

Harry: I spend hours with it every day.

Daniel: I look after it well when it gets sick.

Nathan: I play with it once a week.

Lucy: I carry it in my pocket during the day.

- a. Harry
- b. Daniel
- c. Nathan
- d. Lucy

VOCABULARY

Complete each sentence using the words from the word box.

stomach

attention

active

make

lonely

care

glides

1. Don't lie on your back. You should lie on your _____.
2. Sugar gliders _____ good pets for children.
3. Do you feel _____ when no one is around?
4. The country has a great health _____ system.
5. I am _____ at night. I do many things.
6. If a bird _____, it flies without moving its wings.
7. He didn't pay _____ to the teacher.



PARROT TALK Two people talk like a parrot, repeating each other's words.

Listen and answer the following questions.

1. Where is the girl's sugar glider from?

2. Why does the girl say that the sugar glider is not a good pet?



02

READING

Churchill and Fleming

| WORDS |

Match the words with their correct meanings.

- | | | |
|-------------|---|---|
| 1. slip | • | • a. die by being underwater too long and unable to breathe |
| 2. drown | • | • b. slide by accident and fall |
| 3. last (v) | • | • c. one of the two organs in your body that you breathe with |
| 4. cough | • | • d. force air out of your throat with a sudden noise |
| 5. serious | • | • e. continue to happen or exist for a certain time |
| 6. lung | • | • f. extremely bad or dangerous |
| 7. disease | • | • g. get to know or find about something for the first time |
| 8. discover | • | • h. a sickness; a serious health problem |

| EXPRESSIONS |

- **pull someone/something out:** take someone or something out of somewhere
He pulled the city boy out.
- **be about to:** likely to happen soon
He couldn't swim and was about to drown.

Around 1885, a boy from London went to the country. He found a beautiful lake there. He liked to play by the lake. One day, while he was playing by the lake, he slipped and fell into the water. “Help, help!”

5 He couldn’t swim and was about to drown. A country boy saw him and jumped into the water. He pulled the city boy out. “You saved my life! Thank you. I’m Winston.” “You’re welcome. I’m Alex. Be careful next time.”



Alex Fleming

Ten years later, Winston and Alex were happy when they met again. The
10 young men talked about the old days. They also talked about the future. Alex said, “I have a dream of becoming a doctor, but medical school is too expensive for me.” Winston wanted to help Alex, so he talked to his father. “Alex saved my life. Please help him go to medical school.” Winston’s father was happy to help. A few years later, (a) Alex’s dream came true.

15 In 1940, England was at war with Germany. That year, England had a new leader. His name was Winston Churchill. He was a strong leader, but the war lasted a long time, and it made him very tired. One day, he started to cough. At first, doctors thought he had a cold, but his cough did not stop. Many days passed, and he was still coughing. Oh, no! Mr. Churchill had pneumonia, a
20 serious lung disease.

The doctors did everything to help Mr. Churchill, but nothing worked. “What can we do? Let’s try a new medicine called penicillin. It is our only hope.” A few days later, Mr. Churchill became well. Penicillin saved his life. Guess who discovered penicillin. It was Dr. Alex Fleming, the country boy.



1. What is the main idea of the passage?
 - a. Friendship is one mind in two bodies.
 - b. Friends show their love in times of trouble.
 - c. Love comes from friendship.
 - d. Friendships are the sunshine of life.

2. What does the underlined (a) Alex's dream came true mean?
 - a. Alex made a rich friend.
 - b. Alex met Winston again.
 - c. Alex went to medical school.
 - d. Alex made a lot of money.

3. What happened to Winston Churchill during the war?
 - a. He got very sick.
 - b. He got hurt.
 - c. He decided not to fight.
 - d. He lost the war.

4. In the last paragraph, we know that _____ .
 - a. Winston did not get better
 - b. penicillin worked on Winston
 - c. Alex went to the war to help Winston
 - d. Winston was not interested in the war

VOCABULARY

Complete each sentence using the words from the word box.

last	cough	lung	disease
slip	drowning	serious	

1. Keep off the pond. You may _____ and fall into it.
2. I still have a _____, but my fever's gone.
3. The lifeguard tried to save the little boy from _____.
4. My cellphone batteries _____ about 10 hours and are rechargeable.
5. Those who have lung _____ should not smoke.
6. I didn't know that water pollution is so _____.
7. More than 90% of _____ cancer is related to smoking.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. How was Fleming able to go to medical school?

2. How was Churchill able to get well from his disease?



03

READING

The Sweetest Place on Earth

| WORDS |

Match the words with their correct meanings.

- | | | |
|------------------------|---|--|
| 1. recipe | • | a. a building where people and machines make things |
| 2. secret (<i>a</i>) | • | b. known by only a few people |
| 3. factory | • | c. a list of things to do when you make food |
| 4. taste (<i>n</i>) | • | d. the flavor that you can sense when you eat or drink something |
| 5. soon | • | e. a person who is traveling |
| 6. amusement park | • | f. an act of washing your whole body |
| 7. bath | • | g. a large park which has a lot of things that you can enjoy |
| 8. tourist | • | h. in a short time |

| EXPRESSIONS |

- **give away:** give something to someone without asking for any money
 He gave away millions of dollars to help poor people.

Reading 03

TRACK 03 | WORDS 226



5

Everyone has heard of the famous Hershey milk chocolate. But have you heard of the town of Hershey? It was built by a man named Milton Hershey. Here's the story.

Milton Hershey was born on September 13, 1857 in a small town in Pennsylvania. As a child, he worked on his father's farm and went to a small school. After the fifth grade, he left school and began working in a candy shop. In 1900, Hershey found a secret recipe for making milk chocolate. He built a chocolate factory and started to sell milk chocolate bars. Americans loved the taste of Hershey milk chocolate! Soon Hershey
10 became very rich.

However, he did not _____. Instead, he built a town for his factory workers. The town was named Hershey, but everybody called it Chocolate Town. Mr. Hershey gave the streets fun names like Chocolate Avenue. He built schools, amusement parks and shops. He also built an orphanage. Although he
15 had no children of his own, he loved children. Over the years, he gave away millions of dollars to help poor people.

Today, three million tourists visit Hershey, Pennsylvania every year. They eat delicious chocolate, visit the chocolate factory, and even enjoy chocolate baths! In this town you can smell fresh
20 chocolate everywhere. Chocolate Town really is the sweetest place on Earth!



1. Milton Hershey became rich because he _____.
 - a. built Hershey Town
 - b. had a part-time job at a candy shop
 - c. worked hard on his father's farm
 - d. knew how to make milk chocolate

2. Which is the best phrase for the blank?
 - a. spend his money for himself
 - b. care about other people
 - c. enjoy the work he chose
 - d. succeed in his business

3. According to the passage, which is NOT true about Chocolate Town?
 - a. It was built for orphans.
 - b. It became a famous tour site.
 - c. Its real name is Hershey.
 - d. People can take chocolate baths there.

VOCABULARY

Complete each sentence using the words or phrases from the word box.

taste

factories

soon

secret

bath

amusement park

1. The car company has seven _____ abroad.
2. He got dirty playing outside. He is taking a(n) _____ now.
3. Amy is on the way. She will be here _____.
4. They decided to go to a(n) _____ and have some fun.
5. The food smelled good, but I didn't like the _____.
6. This is a(n) _____ place. Nobody knows where we are.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. Why was this town called Chocolate Town?

2. What does the boy like the most about this town?



04 A Badly Built House

READING

| WORDS |

Match the words with their correct meanings.

- | | |
|------------------------|---|
| 1. carpenter • | • a. a choice that you make after thinking |
| 2. decision • | • b. a job that you do for a long time |
| 3. favor • | • c. a person whose job is to make things out of wood |
| 4. career • | • d. a kind act that you do for someone |
| 5. quit • | • e. feeling surprised and upset |
| 6. shocked • | • f. stop doing something |
| 7. carefully • | • g. the remaining part of something |
| 8. rest (<i>n</i>) • | • h. with a lot of attention and care |

Reading 04

TRACK 04 | WORDS 198

A carpenter was old and tired, so he decided to quit his job. He was not rich, but he thought he was too old to keep building houses. He wanted to live a quiet life with his wife and family. So, the carpenter went to his boss and told him about (a) his decision.

5 The boss was very sorry to lose this good worker. **A** As a special favor, he asked the carpenter to build just one more house. **B** The carpenter said yes, and quickly began to work. **C** But this time he did not work hard. **D** The carpenter was building his last house, but it was the worst house he ever built. What a sad way to end his career!

10 When the carpenter finally finished the house, his boss came to look at it. Then he gave the key of the house to the carpenter. “This is your house,” he said. “It is my gift to you.”

The carpenter was shocked! He didn’t know he was building the house for himself. Now he would live in a poorly built home for the rest of his life.



1. What does the underlined (a) his decision refer to? Answer in Korean.

_____.

2. Where would the following sentence best fit?

He did not do his job carefully, either.

- a. A b. B c. C d. D

3. The carpenter didn't know that _____.

- a. his boss hated his last house
- b. he was building his own house
- c. the boss would live in the house
- d. he could not find another job

4. We can guess that the carpenter probably felt _____ in the end.

- a. proud
- b. lonely
- c. pleased
- d. regretful

STORY MAP

Connect the facts to the carpenter's feelings.

- | | |
|--|--|
| (1) The carpenter had to build just one more house. • | a. The carpenter must have been shocked. • |
| (2) The carpenter was old and tired. • | b. The carpenter would probably not want to work. • |
| (3) The carpenter was given the key to the poorly built house. • | c. The carpenter must have wanted to stop working. • |

VOCABULARY

Complete each sentence using the words from the word box.

quit	rest	shocked	carefully
favor	decision	carpenter	

1. Dad, I want you to _____ smoking.
2. Drive _____. A child is coming.
3. I need some help. May I ask you a _____?
4. Nobody can change my _____.
5. The _____ made my desk and chair.
6. I was _____ by the accident.
7. I wanted to spend the _____ of the day at home.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. Why did the carpenter decide to quit his job?

2. What did the boss ask the carpenter to do?



05

READING

Expressions of Love

| WORDS |

Match the words with their correct meanings.

- | | | |
|---------------|---|---|
| 1. slap | • | • a. a word or phrase |
| 2. expression | • | • b. take something that belongs to someone else |
| 3. steal | • | • c. hit with the front of your open hand |
| 4. servant | • | • d. someone who steals something |
| 5. thorn | • | • e. someone who works at another person's home |
| 6. thief | • | • f. a sharp point that grows on a plant such as a rose |

People often say, “Love is the same in any language.” Well, maybe the feelings of love are the same everywhere. But the way people say “I love you.” is not always the same.

For example, a young man from Africa fell in love with a girl from the
5 U.S. He wanted to marry her. **A** Instead of saying yes and kissing the boy, she slapped him! **B** In his country, this expression means, “Please marry me, and we will live together forever.” **C** But the girl didn’t understand this expression, and she got angry. **D** When the young man explained what it meant, she was surprised. She said, “I’m so sorry for slapping you. Yes, I’ll marry you.”

10 People from different countries have their own special ways to say “_____.” In Australia, a young man might say, “You are a thief. You stole my heart.” A Chinese man might say, “I want to be your servant.” If the young man is from Lithuania, he might say, “You are the only rose for me. Please stick me with your thorns.” And a man in the U.S. might say, “Please
15 grow old with me.”

Yes, love may feel the same to people around the world. But the expressions of love are very different from country to country.



1. Where would the following sentence best fit?

So he said, "Please milk a cow with me forever."

- a. A b. B c. C d. D

2. In paragraph 2, the girl slapped the African man because _____.

- a. he lied to her
- b. he was unkind to her
- c. she misunderstood him
- d. she didn't want to marry him

3. What is the best expression for the blank?

- a. I'm sorry
- b. I love you
- c. Thank you
- d. Believe me

4. Which is probably NOT the same meaning?

- a. You stole my heart. = I think only about you.
- b. I want to be your servant. = I will do as you tell me.
- c. Please stick me with your thorns. = I hope you will understand me.
- d. Please grow old with me. = I want to spend my life with you.

VOCABULARY

Complete each sentence using the words from the word box.

expression

slapped

stole

servant

thief

thorns

1. Be careful when you pick roses. They have lots of _____.
2. The _____ did all the housework such as cleaning and cooking.
3. Someone _____ money from my purse.
4. Sarah got very angry and _____ his face.
5. The _____ "he passed away" means "he died."
6. The _____ entered the house through the back door.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. What is the meaning of the saying "Please milk a cow with me forever."?

2. How does a Lithuanian man ask a woman to marry him?



06 McDonald's

READING

| WORDS |

Match the words with their correct meanings.

- | | |
|-----------------|---|
| 1. successful • | • a. not complicated |
| 2. simple • | • b. ask someone for something and pay for it later |
| 3. order (v) • | • c. have the same opinion |
| 4. agree • | • d. having the result you wanted |
| 5. serve • | • e. fast |
| 6. quickly • | • f. give food or drink to someone in a restaurant |

| EXPRESSIONS |

- **in return:** as a way of thanks

In return, Mr. Kroc promised to pay the brothers some money.

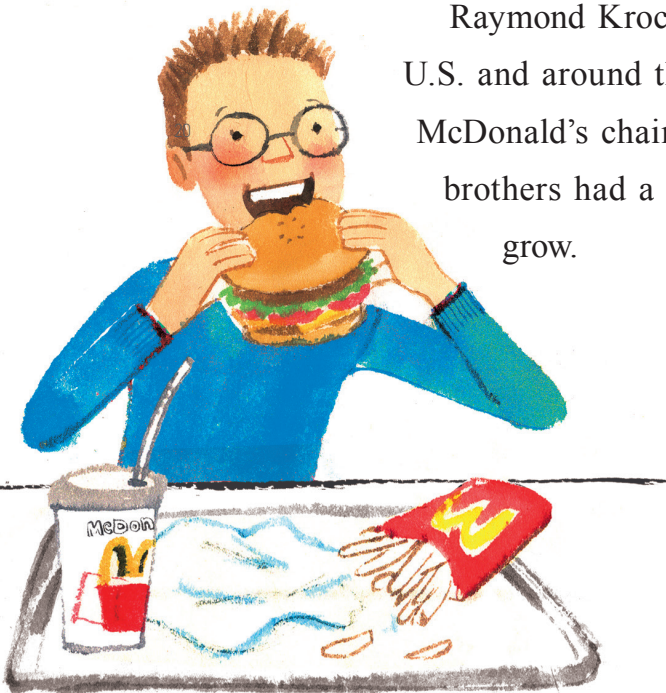
Who opened the first fast-food restaurant?

In 1940, Dick and Mac McDonald opened a restaurant in California. The two brothers worked hard and served many kinds of food. But their business was not successful. Soon they had to close the restaurant. However, they didn't
5 give up. The brothers decided to open a new restaurant. They called it "McDonald's Hamburger Restaurant." This time, the brothers served only hamburgers, French fries, and milkshakes. The food was very simple and the service was fast. Many people liked this new fast-food restaurant.

How did McDonald's become the largest restaurant chain in the world?

10 One day, a smart salesman named Raymond Kroc sold eight milkshake machines to the brothers. He wondered, "Why does such a small restaurant need so many machines?" When he visited their restaurant for the first time, he understood. Many people were standing in line to order their food. The brothers used the milkshake machines to serve them quickly. Raymond Kroc liked (a)
15 the brothers' idea, and he wanted to open more McDonald's restaurants. He talked to the brothers, and they agreed. In return, Mr. Kroc promised to pay the brothers some money if the business became successful.

Raymond Kroc opened many McDonald's restaurants in the U.S. and around the world. Today there are more than 30,000 McDonald's chain restaurants in over 100 countries. The two brothers had a great idea. Raymond Kroc helped their idea
grow.



1. At first, Raymond Kroc was surprised because _____.

- a. a small restaurant bought many machines
- b. the brothers stopped their business
- c. the brothers started a new business
- d. the brothers' service was very poor

2. What does the underlined (a) the brothers' idea refer to?

- a. ordering food in line
- b. serving food quickly
- c. selling milkshakes at a restaurant
- d. working with their family members

3. Which is NOT mentioned as a key to McDonald's success?

- a. fast service
- b. a simple menu
- c. delicious food
- d. chain restaurants

4. Read the sentences and put them in order.

- a. Kroc sold eight milkshake machines to the McDonald brothers.
- b. McDonald's chain became successful in many countries.
- c. Kroc suggested the fast-food restaurant chain to the brothers.
- d. The McDonald brothers opened a new type of restaurant.

_____ → _____ → _____ → _____

VOCABULARY

Complete each sentence using the words from the word box.

served	quickly	simple
agreed	order	successful

1. We all _____ with his plan. It was a good idea.
2. He became popular very _____.
3. Find the right career, and you will be _____.
4. We don't have enough time. Let's have a(n) _____ meal.
5. The waiter asked, "Are you ready to _____, sir?"
6. The restaurant _____ excellent Italian food.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. When was the first McDonald's built?

2. What did McDonald's serve when the owners reopened the restaurant?



07
READING

The Octopus : A Truly Great Survivor

| WORDS |

Match the words with their correct meaning.

- | | |
|---------------|---|
| 1. shape • | • a. someone who continues to live |
| 2. enemy • | • b. very large |
| 3. survivor • | • c. the form or outline of something |
| 4. giant • | • d. someone who harms or hates another |
| 5. tightly • | • e. fail to keep something |
| 6. escape • | • f. closely and strongly |
| 7. bite (v) • | • g. get away from a place |
| 8. lose • | • h. cut into something with teeth |

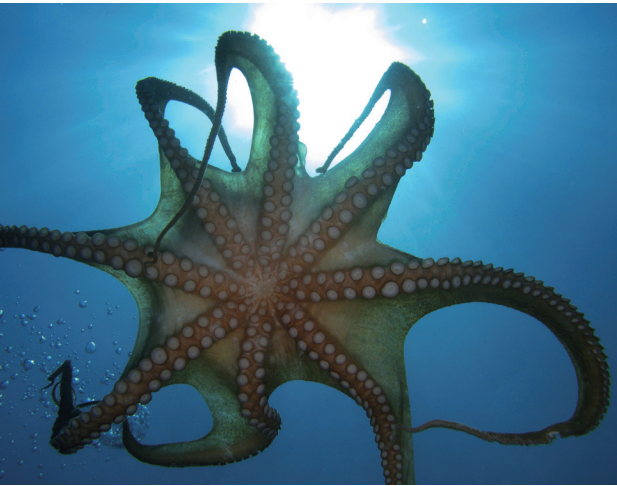
| EXPRESSIONS |

- **hold onto:** have your hands or arms tightly around something
An octopus can use its eight arms to hold onto its enemies tightly.

The octopus is a very strange underwater animal. It has a giant head, big eyes, and eight arms. When an octopus swims through the water, it changes the color and shape of its body. Sharks and other fish like to eat it, but an octopus has many ways to escape from its enemies.

5 For one thing, an octopus can hide itself well. When it feels danger, the octopus usually changes the color of its skin. So its body looks like the ocean rocks and sand. But when an enemy gets too close, the octopus shoots black ink into the water. Then its enemies cannot see it. Its enemies cannot smell it either, because the ink has a very strong smell.

10 That's not all! An octopus is an excellent fighter, too. It can use its eight arms to hold onto its enemies tightly, and it can bite them with its many small, strong teeth. Also, the body of an octopus is very soft, so it can go into small places. Its enemies cannot follow it.



What does an octopus do if it is caught? Then the octopus can simply lose one of its arms and swim away. Soon a new arm will grow back! Among the many different kinds of underwater animals, the octopus is truly one of the best survivors.

1. What is the passage mainly about?
 - a. how an octopus feels danger
 - b. how an octopus shoots black ink
 - c. how an octopus changes its skin color
 - d. how an octopus deals with its enemies

2. Which is NOT mentioned as a way an octopus hides from enemies?
 - a. It sprays black ink at them.
 - b. It changes its skin color.
 - c. It pretends to be dead.
 - d. It swims into small holes.

3. When an octopus loses one of its arms, it _____.
 - a. cannot swim very fast
 - b. may die before long
 - c. is easily caught by an enemy
 - d. can grow a new one

STORY MAP

Octopuses have developed many different skills to survive in the wild. Fill in the blanks.

Ways to Survive in the Wild	
Hiding	- Octopuses change their skin (1) _____ to hide.
Shooting	- Octopuses shoot (2) _____ at enemies to make them unable to see or (3) _____.
Fighting	- Octopuses hold onto their enemies with eight (4) _____. - Octopuses (5) _____ their enemies with their strong teeth.

ink

bite

smell

color

arms

VOCABULARY

Complete each sentence using the words from the word box.

giant

escape

tightly

bite

losing

shape

enemies

1. We need a doctor. He is _____ blood.
2. The man tried to _____ from the jail.
3. The woman is holding the door _____.
4. The _____ of the table is square.
5. They used to be friends, but now they are each other's _____.
6. The _____ panda looks like a bear.
7. The baby likes to _____ things with his new teeth.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. When do octopuses change their color?

2. Why do octopuses spray black ink at their enemies when they are in danger?



08

READING

Father's Gift

| WORDS |

Match the words with their correct meanings.

- | | | |
|-------------|---|---|
| 1. throw | • | • a. go by |
| 2. pass | • | • b. understand; become aware of |
| 3. realize | • | • c. a ceremony for burying a dead person |
| 4. funeral | • | • d. send something away from your hand quickly |
| 5. drop | • | • e. finish school |
| 6. graduate | • | • f. fall down |

| EXPRESSIONS |

- **be proud of:** feel pride; be happy because of something you have done

I am very proud of you.

- **pass away:** die

His father had passed away.

Reading 08

TRACK 08 | WORDS 262

A young man was going to graduate soon from college. For his graduation gift, he wanted a beautiful sports car. He knew his rich father could buy one easily, so he told his father what he wanted.

On the morning of his graduation, his father called him into his room. His father said to him, “I am very proud of you. I love you very much.” Then he gave him a gift box. The young man opened the box, but he found only a beautiful Bible, with his name written on it. He got angry, and thought to himself, ‘My father is so rich, but he only gave me a Bible!’ He threw away the Bible and ran out of the house.

Many years passed. The young man was successful in his business. He had a happy life. But he never went back to see his father. One day he realized that his father was very old. He decided to go to see him sometime. The very next week, however, he received the sad news that his father had passed away. When he arrived at his father’s house, he suddenly felt sorry for staying away from his father so long.

After the funeral, he found an old Bible in his father’s room. It was the same Bible that he threw away long ago. With tears, he opened the Bible and began to turn the pages. As he did, a car key dropped from the back of the Bible. It was the key to the sports car he had wanted so much.



1. The young man was _____ when he opened the gift box.
a. upset b. worried c. happy d. thankful

2. The young man grew up, and _____.
a. worked for his father's business
b. became successful without his father's help
c. visited his father from time to time
d. came to ask his father for money

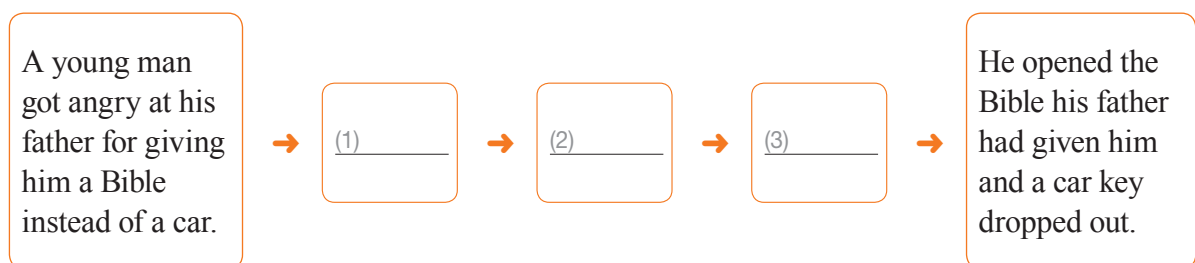
3. Complete the sentence by using appropriate words from the passage.

Q When did the son realize that he misunderstood his father?

A He realized it when he found the _____.

STORY MAP

It took long for the man to find out what his father's gift was. Write the letters to show time order.



- a. Many years later, the man heard the sad news that his father had died.
- b. After the funeral, he went to his father's room and found the Bible.
- c. The young man ran away from home and didn't see his father for years.

VOCABULARY

Complete each sentence using the words from the word box.

throw

dropped

proud

funeral

graduate

passed

1. Don't _____ away trash here.
2. Three years have _____ since he died.
3. The comic book _____ from her hand.
4. I will _____ from the school this year.
5. My grandfather died last week, and I went to his _____.
6. You did a good job! I'm so _____ of you.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. What did the young man want for a graduation gift?

2. At the end, where did he find a car key?



09

READING

The Hungry Ghosts Festival

| WORDS |

Match the words with their correct meanings.

- | | | |
|---------------|---|--|
| 1. dead | • | • a. no longer alive |
| 2. prepare | • | • b. the spirit of a dead person |
| 3. ghost | • | • c. make something ready |
| 4. marriage | • | • d. hold someone underwater until they die |
| 5. unfriendly | • | • e. not kind |
| 6. drown | • | • f. a wedding in which two people become husband and wife |

| EXPRESSIONS |

○ **take place:** happen; be held

The festival takes place on the 15th night of the seventh lunar month.



Many countries around the world have a special day or festival for the dead. For example, the United States has Halloween, and Mexico has the Day of the Dead. But do you know that China has a festival for the dead, too? It's called the Hungry Ghosts Festival.

5 The Chinese believe that dead people visit our world once a year. The Hungry Ghosts Festival takes place on the 15th night of the seventh lunar month. During the festival, families remember their dead family members. They prepare food for the “hungry ghosts.” **A** And they hold special concerts and shows to make the ghosts happy. **B** They also give the ghosts money and gifts,
10 such as televisions, cars and even houses! **C** They are made of paper and burned for the ghosts. **D**

The month of the Hungry Ghosts Festival is not a lucky time for marriage, business or travel in China. In addition, Chinese parents watch their children closely during the month of the festival. They don't let their children stay out
15 late at night, because there might be some unfriendly ghosts around. Also, parents don't let their children go swimming during the festival. They are afraid that an unfriendly ghost may drown their children in the water!

1. What is the passage mainly about?
- a. how to serve the hungry ghosts
 - b. the Chinese idea of the next world
 - c. an international ghosts festival in China
 - d. a Chinese festival for the dead

2. Where would the following sentence best fit?

Of course, these gifts are not real.

- a. A b. B c. C d. D

3. Who is giving wrong information about the Hungry Ghosts Festival?

Ben : Families cook meals for their dead members.
Julie : People celebrate it with special shows.
Dana : Everyone visits their hometown.
Paul : People burn paper houses and cars for the dead.

- a. Ben b. Julie c. Dana d. Paul

VOCABULARY

Complete each sentence using the words from the word box.

dead	ghosts	prepares	place
drowned	marriage	unfriendly	

1. He does not know if she is _____ or alive.
2. Do you believe in _____? I think I can see them.
3. She is always _____ to Angela. She doesn't like her.
4. They are in love, and are talking about _____.
5. My mom gets up early and _____ breakfast.
6. Sadly, Jane was _____ in the river.
7. Where did the festival take _____?



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. What is the purpose of celebrating the Hungry Ghosts Festival?

2. Why is this ceremony called the Hungry Ghosts Festival?



10

READING

How to Get Along with Your Teachers

| WORDS |

Match the words with their correct meanings.

- | | | |
|----------------------|---|--|
| 1. scary | • | • a. more than usual |
| 2. extra | • | • b. making someone feel afraid; frightening |
| 3. interest | • | • c. very; particularly |
| 4. whole | • | • d. full; including every part |
| 5. especially | • | • e. the feeling that you want to know about something |
| 6. note (<i>n</i>) | • | • f. a short letter |
| 7. subject | • | • g. something that you study at a school, such as science and music |

| EXPRESSIONS |

- **on time:** at the correct time; neither early nor late
Teachers like students who are on time for class.

For many students, teachers are scary. They don't believe their teachers are real people. Yet teachers eat pizza and watch movies, just like you do. So there's no reason to be afraid of them! If you try, you can get along well with your teachers. Here's how.

5 Teachers like students who are on time for class. They notice when you do your homework well. Also they are glad when you listen in class. But there is much more you can do to get along well with your teachers. For example, you can show interest in class. Most teachers really love their subjects. That is why they chose to teach (a) them. You will get along better with your teachers if you
10 show interest in the subjects. Maybe it's not easy for you to talk with your teachers in front of the whole class. Then you should try meeting with them after class. You can talk about your problems and get extra help.

Sometimes you can send a special thank-you note to your teachers. A small gift with a message is especially nice. You can make colorful bookmarks
15 yourself, or pick some flowers from your garden. Any small gift is a wonderful thing for a teacher.



1. What is the passage mainly about?
 - a. how to get good grades at school
 - b. how to show your interest in class
 - c. how to be a popular student among teachers
 - d. how to build good relationships with teachers

2. According to paragraph 1, students _____.
 - a. don't have to be afraid of their teachers
 - b. are different from teachers in many ways
 - c. like teachers who are friendly to them
 - d. should spend time with their teachers

3. What does the underlined (a) them refer to? Answer using two words from the passage.
_____.

4. What is NOT mentioned as a way to get along with teachers?
 - a. Don't be late for class.
 - b. Pay attention to them in class.
 - c. Show that you like their subjects.
 - d. Help them to get ready for a lesson.

VOCABULARY

Complete each sentence using the words from the word box.

subject

especially

interest

scary

whole

note

1. It was a really _____ movie. You may not want to see it.
2. Science is my favorite _____ in school.
3. I gave a speech in front of the _____ class.
4. I liked him at first, but soon lost _____. He is so boring!
5. If your teacher helps you a lot, send him a thank-you _____.
6. I can't see well, _____ at night.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. Why does the boy call Mrs. Kim a scary teacher?

2. How can the boy get along with his teacher better?



11

READING

Achilles' Weakness

| WORDS |

Match the words with their correct meanings.

- | | |
|--------------|--|
| 1. heel • | • a. a member of an army |
| 2. dip • | • b. feeling or showing no fear; not afraid |
| 3. soldier • | • c. the back part of the foot below the ankle |
| 4. brave • | • d. put something into water and take it out again |
| 5. hero • | • e. cause physical pain to yourself or someone else |
| 6. hurt • | • f. away from danger or harm |
| 7. safe • | • g. a man who does something brave or good |
| 8. arrow • | • h. a stick with a sharp point at one end, which is shot from a bow |

Long ago in Greece, a mother had a very lovely baby. She named him Achilles. The mother wanted to make her baby strong and safe from danger, so she decided to take him to the River Styx. The River Styx was a magic river. Once the water touched someone's body, nothing could hurt it. When she got
5 there, she held her son by the heel and dipped him into the water. The water covered the baby's body, but there was one place that didn't get wet. It was Achilles' heel.

As time passed, Achilles grew up and became a handsome soldier. **A** He was strong and brave, and he won many wars. **B** He was a great hero in the
10 Trojan War, and all the Greek people loved him. **C** Nothing could hurt Achilles, because the water from the River Styx kept him safe. **D** One day an enemy soldier shot an arrow at Achilles. The arrow hit him in the heel and killed him. The heel was the only part of his body the magic water had not touched.

Today people still talk about Achilles' heel. Everybody has one! An
15 Achilles' heel is _____. If you fight with someone, try to find his or her Achilles' heel. Then you can be sure to win!



1. Why did Achilles' mother take her baby to the River Styx?

- a. to wash his wounds
- b. to teach him how to fight
- c. to save his life
- d. to make him strong

2. When Achilles grew up, he _____.

- a. lost the Trojan War
- b. could do magic
- c. became a war hero
- d. was good at shooting arrows

3. Where would the following sentence best fit?

But these happy times did not last.

- a. A
- b. B
- c. C
- d. D

4. Complete the answer by using appropriate words from the passage.

Q Why did the arrow kill Achilles?

A Because his mother _____.

5. What is the best expression for the blank _____?

- a. a person's weak point
- b. a person's secret
- c. the only safe place
- d. the back part of the foot

VOCABULARY

Complete each sentence using the words from the word box.

brave

dipped

hero

soldiers

hurt

safe

1. My grandfather was a war _____. He won many wars.
2. Two of the _____ were wounded in the war.
3. Was anyone _____ in the fire?
4. She is not afraid of anything. She is very _____.
5. She _____ her hand in the water.
6. Is this water _____ to drink?



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. What did Achilles' mother do to make him strong?

2. Why did Achilles die when he was shot in the heel with an arrow?



12

READING

Rat-Man

| WORDS |

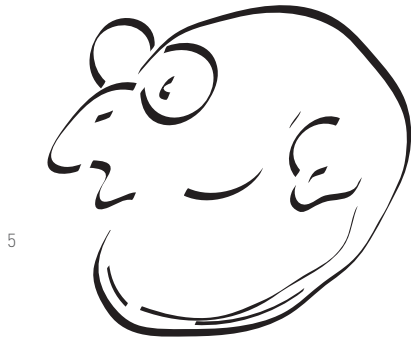
Match the words with their correct meanings.

- | | |
|-------------------------|---|
| 1. study (<i>n</i>) • | • a. the work of learning more about something |
| 2. drawing • | • b. earlier in time |
| 3. previous • | • c. a picture that you draw with a pencil or a pen |
| 4. happen • | • d. think that something will happen |
| 5. expect • | • e. take place; occur |
| 6. divide • | • f. cause a change in |
| 7. affect • | • g. separate into two or more parts |

| EXPRESSIONS |

- **in other words:** that is to say; expressed in a different way

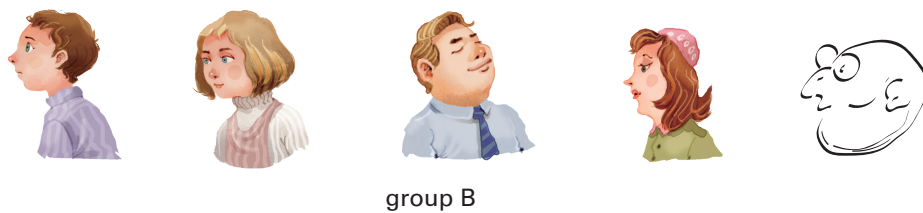
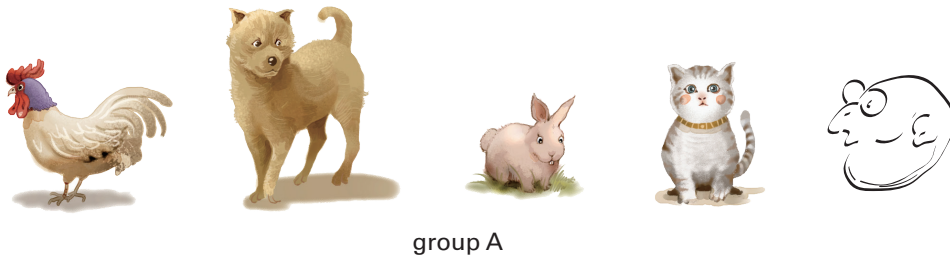
In other words, their previous experience affected what they saw next.



Look at the picture. What do you see? Some people might see a rat and others might see a man. That is why the picture is called the “rat-man.” Why do people see different things in the same picture? Two scientists named Bugelski and Alampay did a study to answer this question.

First, the scientists divided a bunch of people into two groups. They showed the first group drawings of different animals. They showed the second group drawings of human faces. Then they showed
10 both groups the picture of the “rat-man.” They asked everyone what they saw. Their answers were very interesting. The first group said they saw ____ (A) ____ . The second group said that they saw ____ (B) ____ .

Why did this happen? The reason is simple. When one group saw drawings of animals, they expected to see another animal. So they saw a rat.
15 When the other group saw drawings of human faces, they expected to see another one. So they saw an old man’s face. In other words, their previous experience affected what they saw next.

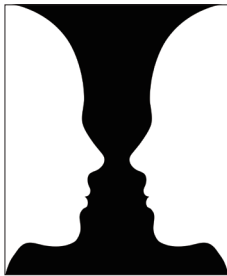


1. What is the main idea of the passage?
 - a. If you expect to see something, you see it.
 - b. One picture is better than ten thousand words.
 - c. If you see, you believe.
 - d. People easily forget unclear pictures.

2. Fill in the blanks (A) and (B) with words from the passage.

The first group said that they saw a (A) _____, and the second group said that they saw an (B) _____.

3. According to the passage, after looking at drawings of cups, what will you probably see in the following picture?



- a. two men
- b. a black vase
- c. two bottles of water
- d. the shadow of a man

VOCABULARY

Complete each sentence using the words from the word box.

previous

affects

study

expect

drawing

divides

1. Don't _____ too much. You might be disappointed.
2. The river _____ the town into two parts.
3. This car is more expensive than the _____ one.
4. This picture is a _____ of a woman.
5. Smoking _____ health.
6. The result of the _____ was interesting.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following question.

- o Why do people see a rat in the rat-man picture after looking at animals?



13

READING

The School Bully

| WORDS |

Match the words with their correct meanings.

- | | |
|-------------------------|---|
| 1. bully (<i>n</i>) • | • a. not speaking or giving no information |
| 2. mean (<i>a</i>) • | • b. cruel; unkind |
| 3. silent • | • c. someone who hurts smaller or weaker people |
| 4. scare • | • d. stop someone from coming or passing |
| 5. respond • | • e. laugh at someone; make jokes about someone |
| 6. block (<i>v</i>) • | • f. make someone afraid; frighten |
| 7. tease • | • g. act after seeing or hearing something |

| EXPRESSIONS |

- **make fun of:** laugh at; tease

When teachers can't see, he always makes fun of me.

- **deal with:** do something in order to solve a problem

It's not the best way to deal with mean people.

Dear Ms. Advice,

Jack and I are in the same class. When teachers can't see, he always makes fun of me. And then everyone laughs at me. It really hurts my feelings. But now Jack is bullying me outside the classroom, too. He calls me on my cell
5 phone and says mean things. He even visits my blog and writes bad things about me. Because of him, I don't even want to go to school. What should I do to stop him? I'm scared of the big bully.

From Ted in Trouble



Dear Ted in Trouble,

10 I'm glad you wrote to me, because the same thing happened to me once. I can imagine how you feel. I know this bully scares you, but you must take action. First of all, if he calls again, do not answer. And block him on your website. He won't be able to write mean things on it again. If you don't respond to his actions, he may stop bullying you. Next, you can talk to your parents and
15 teachers about the problem. Don't just keep silent. It's not the best way to deal with mean people. Always remember that you are a brave person. Bullies can't tease brave people. Have a strong mind!

From Ms. Advice

1. Ted feels bad because _____ .
 - a. Jack doesn't answer his call
 - b. Jack always teases him
 - c. he has no friends at school
 - d. Jack doesn't want to see him again

2. What is Ms. Advice's letter mainly about?
 - a. how to deal with a bully
 - b. how to make a new friend
 - c. how to talk with friends well
 - d. how to be successful in class

3. Which is NOT mentioned as advice for Ted?
 - a. Deal with your problems bravely.
 - b. Don't answer the bully's phone call.
 - c. Ask your parents and teachers for help.
 - d. Be with your friends wherever you go.

VOCABULARY

Complete each sentence using the words or phrases from the word box.

mean

respond

bullies

scared

teased

deal with

1. The loud alarm noise _____ the baby.
2. The _____ always try to hurt weaker boys.
3. He made a joke about me, but I didn't _____.
4. Why are you being so _____ to me?
5. Jack _____ me all the time because I was smaller than him.
6. He taught me how to _____ a difficult child.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. Why does Ted feel sad?

2. How does Jack tease Ted?



14 Why Did They Build the Pyramids?

READING

| WORDS |

Match the words with their correct meanings.

- | | |
|---------------|--|
| 1. mummy • | • a. very large |
| 2. huge • | • b. a stone building where a dead body is kept |
| 3. tomb • | • c. up to the time of |
| 4. until • | • d. a dead body that is wrapped in cloth |
| 5. mystery • | • e. very; really |
| 6. prepare • | • f. try to catch fish |
| 7. fish (v) • | • g. make something ready |
| 8. quite • | • h. something that people do not understand or cannot explain |

| EXPRESSIONS |

- **come to mind**: suddenly remember or think of something

What comes to mind when you think of Egypt?

Reading 14

TRACK 14 | WORDS 257

What comes to mind when you think of Egypt? Pyramids, of course! Most of the pyramids in the world can be found in Egypt. Then, why did the Egyptians build the pyramids? Here is the answer.

Early Egyptians believed that people are like the sun. The sun sets today
5 and rises the next day. In the same way, they believed that a person dies and is born again after death.

The kings of Egypt were called pharaohs and they were like gods to the people. When a pharaoh died, the Egyptians prepared his body as a mummy. They did this because they believed the pharaoh would need his body in the
10 Next World. They also took huge stones and built a pyramid for the dead pharaoh. Then they put the mummy inside the pyramid and closed it. So the pyramid was really a big tomb.

There were many rooms inside the pyramid for the pharaoh's things. The pharaoh's clothes and gold were kept in those rooms. There was even a room for
15 the pharaoh's cat! The walls of the pyramid were painted with beautiful pictures of the pharaoh's life. For example, some pictures showed him fishing, and others showed him enjoying a delicious meal.

The largest and most famous pyramid in
20 Egypt is the Great Pyramid. It was built near the Nile River for Pharaoh Khufu. The Great Pyramid is over 140 meters high and took 20 years to build. Until today, nobody is quite sure how the Egyptians built pyramids. It is still a
25 big mystery.



1. Which is NOT true about a pharaoh?

- a. He was a king of Egypt.
- b. He was respected by his people.
- c. His dead body was made into a mummy.
- d. He was a god from the Next World.

2. Complete the answer by using appropriate words from the passage.

Q What did early Egyptians believe happens after a person dies?

A They believed _____.

3. According to the passage, a pyramid was _____.

- a. the pharaoh's palace
- b. a large Egyptian house
- c. the pharaoh's tomb
- d. an old Egyptian museum

4. Which is NOT true about a pyramid?

- a. It has the things the pharaoh used in his life.
- b. Pictures on the walls show how the pharaoh lived.
- c. The largest one is near the Nile River.
- d. Today people know just how it was built.

VOCABULARY

Complete each sentence using the words from the word box.

fish

quite

tomb

mystery

huge

prepare

1. His death still remains a _____.
2. I have to _____ many things for the party.
3. She plays tennis _____ well.
4. Dad really loves to _____ in the lake.
5. This is the _____ of an unknown soldier who died in the war.
6. This room is _____! It is big enough for ten people.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. Why did the Egyptians wrap the bodies carefully when the pharaohs died?

2. What did the ancient people put in the tombs with the pharaohs?



15

READING

A Letter from India

| WORDS |

Match the words with their correct meanings.

- | | | |
|-------------|---|--|
| 1. follow | • | • a. think of something in your mind |
| 2. tear (v) | • | • b. pull something apart |
| 3. imagine | • | • c. accept advice |
| 4. explain | • | • d. make something clear and easy to understand |
| 5. mix | • | • e. not clean |
| 6. plate | • | • f. a flat, round dish |
| 7. dirty | • | • g. at a certain time in the future |
| 8. sometime | • | • h. put two or more things together |

Dear Mandy,

Hey, how's everything in New York? I'm in New Delhi now. I am having a great time here in India. The people are so nice and the food is great. You have to come here sometime. You'll love it, too.

5 Yesterday, I learned something surprising. I went to a restaurant with my new friend, Abu, and we ate some chicken curry with rice. When I looked around, I saw everyone eating with their hands, instead of a knife and fork! Abu explained why the people in India use their hands to eat. Indians usually tear off pieces of bread. And they use the pieces to mix their rice and curry. It's
10 hard to do this with a knife and fork, or even with chopsticks. Also, Indians use banana leaves as plates for their food. So a knife and fork could break the leaf.

Abu also told me to use only my right hand when eating. It's because people in India use their left hand in the bathroom. So they believe that the left hand is dirty. I followed Abu's advice and tried to tear the bread with my
15 right hand only. It was so difficult! Can you imagine eating with only one hand?

Tomorrow, I am going to visit the famous India Gate. I will write to you again with more interesting news and pictures of India.

Your friend,

Paul



1. What is the letter mainly about?

- a. eating out in India
- b. famous Indian foods
- c. table manners in India
- d. delicious Indian dishes

2. Following Abu's advice, Paul _____.

- a. washed his hands before meals
- b. used his right hand at table
- c. tore the bread with both hands
- d. cut the banana leaves with a knife

3. Who is giving wrong information about people in India?

Christine: They use their hands instead of knives and forks.
Neil: They think their left hands are not clean.
Whitney: They mix curry and rice with chopsticks.
Jonathan: They serve their food on banana leaves.

- a. Christine
- b. Neil
- c. Whitney
- d. Jonathan

STORY MAP

The following shows the different food cultures of Indians and Westerners. Write the letters in the correct boxes.

Indians	Westerners
(1) _____	(2) _____

- a. use banana leaves as plates
- b. use knives and forks
- c. use hard, round plates
- d. use only their right hands when eating

VOCABULARY

Complete each sentence using the words from the word box.

imagine

sometime

explain

tear

mix

dirty

1. Please stop by my house _____.
2. You should wash your _____ socks. They smell bad!
3. She wanted to _____ up the letter so that nobody could read it.
4. It is difficult to understand. Let me _____ it to you.
5. Why don't we just _____ our rice with this soup?
6. Can you _____ our world without the sun?



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following question.

- o Why do people use their right hand when they eat?



16 Plants Eat Insects?

READING

| WORDS |

Match the words with their correct meanings.

- | | |
|------------------------|--|
| 1. soil • | • a. difficult to stand on because of being smooth, wet, icy, etc. |
| 2. slippery • | • b. the top part of the earth where plants grow |
| 3. trap (<i>n</i>) • | • c. responding to very small changes |
| 4. sensitive • | • d. something that is used for catching animals |
| 5. escape • | • e. close something |
| 6. easily • | • f. get away from a place or dangerous situation |
| 7. climb • | • g. very probably; very likely |
| 8. shut • | • h. move or go up something |

Reading 16

TRACK 16 | WORDS 235

In science class, we learn that plants need certain things to grow. They need water, sunlight, and food. Most plants get their food from the soil. But some plants get their food another way. They eat insects!

5 One special insect-eating plant is the pitcher plant. Pitcher plants look just like water pitchers, and they even have water inside them. Insects like these plants because of their bright colors and sweet smell. When an insect climbs or flies onto a pitcher plant, _____ . Can you guess why? The inside
10 wall of the plant is very slippery, so the insect easily falls into the water and dies.



pitcher plant

Another famous insect-eating plant is the Venus Flytrap. This plant has white flowers in the spring. When insects come to see the flowers, they find a big surprise. The plant's leaves are a trap! There are short, strong hairs along the
15 edges of each leaf. As soon as an insect touches one or two of these sensitive hairs, the two sides of the leaf shut quickly. The insect tries to escape from the plant, but it cannot get out of the closed leaf. So it dies in the trap.

When these plants catch insects, how do they eat them? Most insect-eating plants have a strong juice. It breaks down the insect's body. So the insects make
20 a good meal for these special plants.



Venus Flytrap

1. The passage is mainly about insect-eating plants' _____.

- a. environment
- b. colors
- c. leaves
- d. hunting

2. What is the best phrase for the blank?

- a. it is in real trouble
- b. it finds beautiful flowers
- c. it can get sweet honey
- d. it can enjoy a nice rest

3. Complete the answer by using appropriate words from the passage.

Q How does the Venus Flytrap catch insects?

A It _____ when an insect touches hairs along the edges.

4. What do most insect-eating plants do when they catch an insect?

- a. They use a strong juice to break down its body.
- b. They wait for the insect to die slowly.
- c. They let it build a nest in their leaves.
- d. They help it feed on their honey.

STORY MAP

What are the characteristics of each plant? Write the letters in the correct boxes.

Pitcher Plants

(1) _____

Venus Flytraps

(2) _____

- a. Have bright colors and a sweet smell.
- b. Have sensitive hairs inside.
- c. Have sides that shut quickly.
- d. Have slippery walls.
- e. Have water inside them.

VOCABULARY

Complete each sentence using the words from the word box.

escaped

soil

climbing

shut

traps

slippery

sensitive

1. They set _____ to catch the unwanted animals.
2. Very few plants grow well in poor _____.
3. A man _____ from prison last night.
4. Watch your step! The ice is _____.
5. Bats have very _____ ears.
6. Children were _____ trees in the yard.
7. He _____ the door loudly and left.



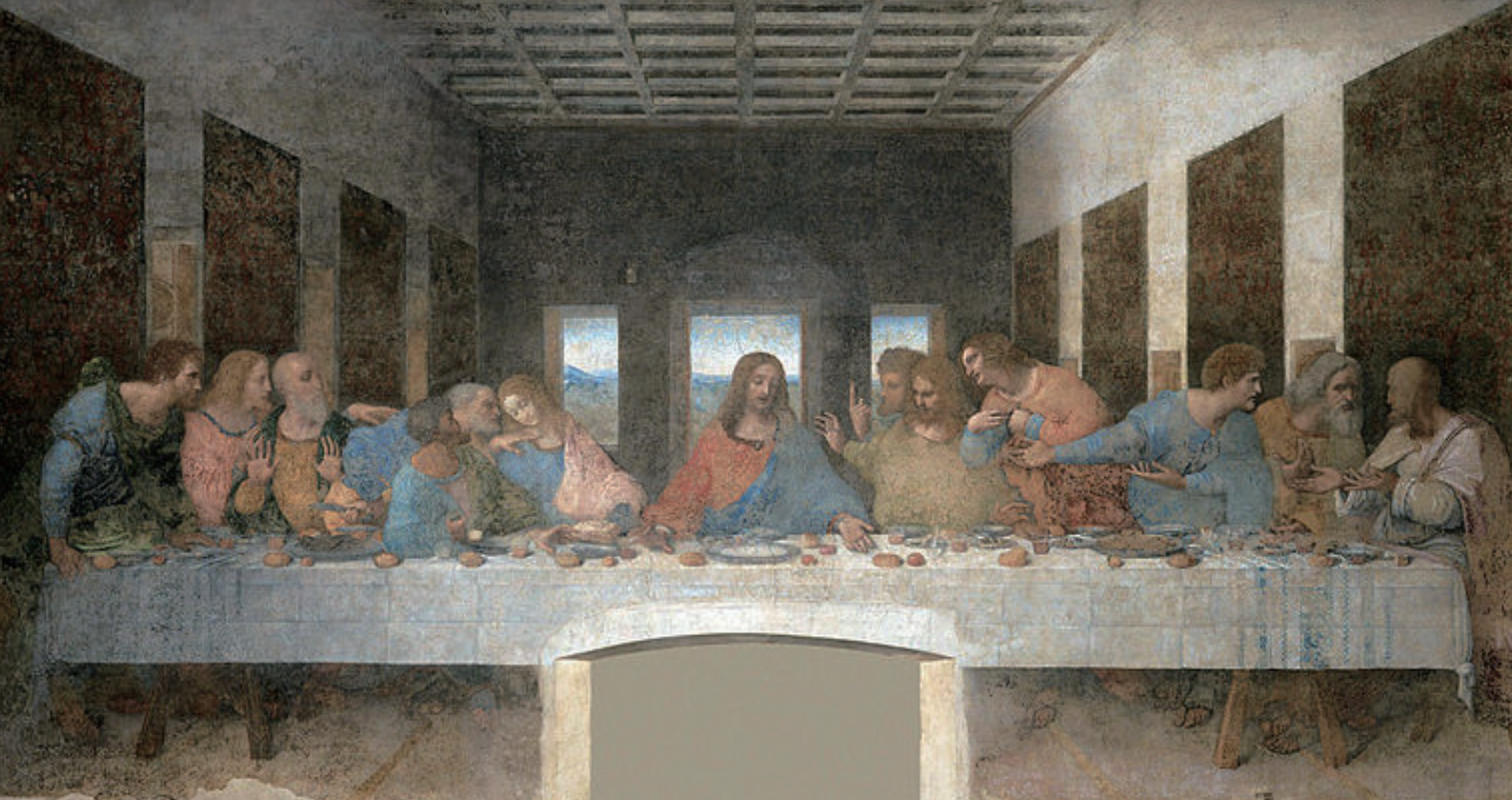
PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. What is the name of a plant that gets its food by eating insects?

2. How does the pitcher plant catch insects?



17

READING

Leonardo da Vinci

| WORDS |

Match the words with their correct meaning.

- | | | |
|-------------------------|---|--|
| 1. describe | • | • a. being unhappy |
| 2. express | • | • b. say what someone or something looks like |
| 3. sadness | • | • c. show what you think or feel about something |
| 4. unfinished | • | • d. feeling that you want to sleep or rest |
| 5. respect (<i>n</i>) | • | • e. having a good opinion about someone |
| 6. tired | • | • f. not completed |

| EXPRESSIONS |

- **come up with:** think of an idea or an answer
- **be lost in thought:** think deeply about something

He was lost in thought, but he couldn't come up with a good idea.

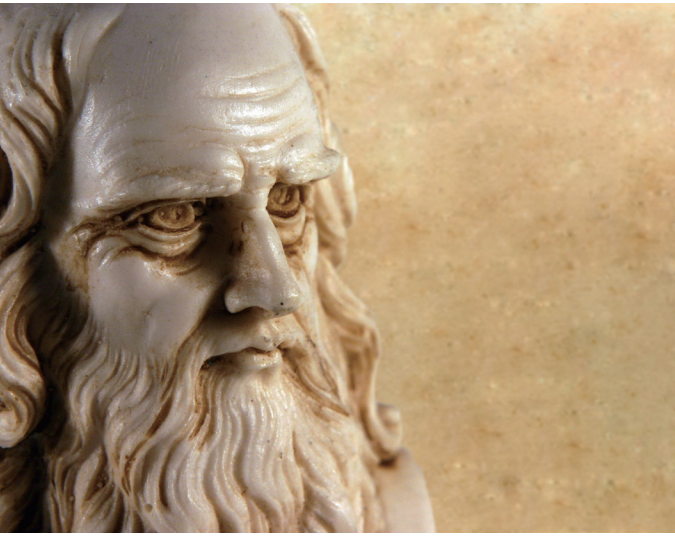
Reading 17

TRACK 17 | WORDS 231

Leonardo da Vinci was painting a picture for an Italian church. The picture was *The Last Supper*. He painted a large table. He painted the apostles, Jesus' followers. "Now, I am almost finished. I only have to finish Jesus' face."

The great artist sat in front of the picture and thought, "How can I
5 describe Jesus' love and goodness? How can I express his sadness and pain?" He was lost in thought, but he could not come up with a good idea. The painter did nothing for many days. He only stared at his unfinished painting.

The People who worked in the church got angry and told him to hurry. Still, Leonardo had no idea. He had true love and respect for Jesus. A kind or
10 handsome face was not good enough. The face of Jesus should be perfect.



Months passed. Years went by. For four years, Leonardo only thought about his painting. He became more and more tired. At last, he gave up. "I cannot finish painting Jesus. I cannot describe the goodness and love in his perfect face."

Today, we can see Jesus' face in the picture *The Last Supper*. Who painted the face of Jesus? No one knows, but it is probably not as beautiful as Leonardo had hoped.

1. What is the best title for the passage?
 - a. A Great Picture in an Italian Church
 - b. Who Painted Jesus' Face?
 - c. A Painter Who Loved Churches
 - d. The Great Picture Leonardo Could not Finish

2. Why was Leonardo NOT able to finish the picture?
 - a. He had to paint a kind and handsome face.
 - b. Jesus' face had to be perfect.
 - c. He was tired of painting.
 - d. People made him tired.

3. The People who worked in the church thought that Leonardo was _____.
 - a. lazy
 - b. careful
 - c. diligent
 - d. sick

4. How did Leonardo feel when he tried to paint Jesus' face?
 - a. He felt excited.
 - b. He felt very happy.
 - c. He felt very proud.
 - d. He felt hopeless.

5. According to the last paragraph, what does the writer think of the picture *The Last Supper*?
 - a. The painting is excellent.
 - b. It may not have been perfect in Leonardo's eyes.
 - c. Leonardo may have been pleased with it.
 - d. Leonardo was not a great painter.

VOCABULARY

Complete each sentence using the words from the word box.

unfinished

sadness

expressed

respect

describe

tired

1. She walked a long distance and she feels really _____.
2. I _____ Mrs. Kim as my leader.
3. I felt a deep _____ after my mother died.
4. What happened that night? Can you _____ it in detail?
5. He _____ interest when I talked about the book.
6. I don't mind if you go first. I have some _____ work to do.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. Who is Leonardo da Vinci?

2. Why couldn't Leonardo finish painting Jesus' face?



18

READING

Native American Indians

| WORDS |

Match the words with their correct meanings.

- | | | |
|------------------------|---|--|
| 1. native (<i>a</i>) | • | • a. state of not having enough food to eat |
| 2. army | • | • b. destroy or damage something with fire |
| 3. burn | • | • c. a large group of soldiers |
| 4. hunger | • | • d. born and living in some place |
| 5. disease | • | • e. feel hurt or upset; have a bad time |
| 6. suffer | • | • f. an illness that makes people sick |
| 7. government | • | • g. something valuable, such as gold, silver, or jewels |
| 8. treasure | • | • h. the group of people who control a country |

| EXPRESSIONS |

- **look for:** try to find something

The Europeans were not looking for friends.

Reading 18

TRACK 18 | WORDS 269

When white Europeans first landed in America, there were many Native American Indians living there. The Native Indians were kind and friendly. But the Europeans were not looking for friends. They only wanted gold. The white men asked the Native Indians to give them their gold. “We don’t have any gold,”
5 the Native Indians answered. The white people did not believe them. They thought the Native Indians were hiding a great treasure of gold. So they killed them with their guns.

Hundreds of years later, the Native American Indians were still suffering because of white people. In the early 1800s, many Native American Indians
10 lived in the southeast part of the United States. One group of them was the Cherokee Indians. One day, the U.S. government decided to take their land away from them and give it to white people. And instead, the government prepared a place in Oklahoma for the Indians. It was called “Indian Territory.” The Cherokee Indians didn’t want to go there. They thought it was not the right thing
15 to do. They didn’t understand why they had to leave their native land. Some of the Indians were ready to fight against the government. However, the U.S. army burned their homes and made them leave. Oklahoma was very far away, and the Indians had to travel on foot. It was winter and there was very little food. Many of them died from the cold, hunger and disease.

The Indian Territory does not exist anymore, but many Native American Indians are still living there. Even today, they cry when they think of the sufferings of their people.



1. What is the passage mainly about?
 - a. the sad history of Native American Indians
 - b. the long history of the Indian Territory
 - c. the first Europeans in America
 - d. Europeans' fight over gold

2. According to the passage, which is true about the first Europeans in America?
 - a. They got along well with the Native Indians.
 - b. They stole and hid gold from the Native Indians.
 - c. They were killed by the Native Indians.
 - d. They were very cruel to the Native Indians.

3. When the Cherokee Indians heard about the Indian Territory, they _____.
 - a. did not agree to the plan
 - b. decided to run away from Oklahoma
 - c. gave their land to white people
 - d. wanted to go there as soon as possible

4. Because of the U.S. government's action, the Native American Indians _____.
 - a. stopped moving
 - b. began a painful journey
 - c. joined the U.S. army
 - d. stayed in their hometown

VOCABULARY

Complete each sentence using the words or phrases from the word box.

native	disease	burned	army
suffering	looking for	treasure	

1. We never saw our _____ land again.
2. The house was _____ in the fire.
3. Thousands of people are _____ from hunger every day.
4. Scientists say dirty hands spread _____.
5. I'm _____ a new job.
6. My brother joined the _____ when he was eighteen.
7. A tourist found hidden _____ in Egypt.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. What is Cherokee Day?

2. Why were the Native Americans kicked off of their land?



19

READING

Two Friends in the Snow

| WORDS |

Match the words with their correct meanings.

- | | |
|----------------|--|
| 1. lie (v) • | • a. put the back of your body on the floor, on a bed, etc. |
| 2. waste (v) • | • b. the space between two places or things |
| 3. alone • | • c. without anyone; by oneself |
| 4. distance • | • d. use money, time, energy, etc. in a bad, useless way |
| 5. step (n) • | • e. become hard because of cold |
| 6. freeze • | • f. the act of picking up one's foot and putting it down in order to walk |

| EXPRESSIONS |

- **after a while:** a little later; in a little time
After a while, they heard a strange sound.
- **be covered with:** have something all over the place
Soon he was covered with sweat!

It was a cold winter day. Two friends, Tom and Peter, were hiking in the Rocky Mountains. The sky was dark, and snow was falling hard. The boys tried to find a town, but they soon got lost.

After a while, they heard a strange sound. Where was it coming from?
5 They looked over the side of the mountain and saw a person lying on the ground. The man was hurt and covered with snow. Tom wanted to help the man. “Let’s take him with us,” he said. But Peter did not like (a) the idea. “If we waste time trying to help him, we will all die,” Peter said. “I feel sorry for him, but we should go.” Tom looked at the man’s sad eyes. “I can’t leave this man here to
10 die,” he thought. So Tom stayed with the man, while Peter went on alone. Tom put the man on his (b) back and began to walk. The work was hard and Tom started to feel warm. Soon he was covered with sweat! Because of Tom, the man felt warm, too.

At last, Tom saw the lights of a village in the distance. But before he could
15 take another step, he fell over something on the road. Surprisingly, it was Peter’s body! He had frozen to death in the cold snow.



1. What does the underlined (a) the idea refer to?
 - a. carrying the man
 - b. walking alone
 - c. leaving the man
 - d. going with Tom

2. Which is the closest in meaning to the underlined (b) back?
 - a. Don't look back.
 - b. Put the knife back, please.
 - c. We sat at the back of the bus.
 - d. He was hurt in the back during the war.

3. Tom could stay alive thanks to _____.
 - a. the weather
 - b. the villagers
 - c. his friend Peter
 - d. the man's warmth

4. The passage teaches us that _____.
 - a. we should not lose a chance
 - b. love is greater than friendship
 - c. friendship is tested when we are in danger
 - d. helping others is helping yourself

STORY MAP

Different actions often lead to different results. Fill in the blanks using the words in the box.

Different Actions, Different Results			
Tom	He helped the man lying on the ground hurt.	He put the man on his back.	Both Tom and the man felt (1) _____ and (2) _____.
Peter	He (3) _____ the hurt man lying on the ground.	He went (4) _____.	He (5) _____ to death.

ignored

warm

froze

alone

survived

VOCABULARY

Complete each sentence using the words from the word box.

alone

distance

freezes

wasting

step

lie

1. The baby took his first _____ and fell.
2. She lives _____ on a small farm.
3. Don't _____ in the sun for too long.
4. You're just _____ my time.
5. What is the _____ between the Earth and the Sun?
6. Water _____ into ice.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. What did the two hikers find in the mountains?

2. How did the man that carried the half-dead man on his back stay alive?



20

READING

The Moving Stones

| WORDS |

Match the words with their correct meanings.

- | | |
|------------------------|---|
| 1. desert • | • a. an area of low land between hills or mountains |
| 2. weigh • | • b. have a weight of |
| 3. valley • | • c. a very dry land that is usually covered with sand and is very hot |
| 4. storm • | • d. a cut, hole or other small sign of damage |
| 5. mark (<i>n</i>) • | • e. find the answer to something |
| 6. solve • | • f. very bad weather when there is a lot of rain or snow, strong winds, etc. |

| EXPRESSIONS |

- **be famous for:** be well known for
It is famous for its moving rocks.

Reading 20

TRACK 20 | WORDS 237

Is it possible for rocks to move by themselves? Of course not! But something strange happens with the rocks in Death Valley, California. Death Valley is a large desert, and it is famous for its moving rocks. Most of the rocks are small, but some of them weigh more than 300kg. Every year, the rocks move and leave long marks on the ground. Sometimes they move 100 or 200 meters! However, nobody has ever seen the rocks moving.



For many years, scientists tried to solve the mystery of Death Valley's moving rocks. They put marks on the rocks. They made maps of the moving rocks, too. At last, they found the answer. The wind makes the rocks move! But how is this possible? In the daytime, Death Valley is one of the hottest places on earth. But it becomes very cold at night, and sometimes there are bad storms. Rain falls, and soon the water on the ground changes to very thin ice. Then strong winds can move the rocks along the ground. Why has no one seen the rocks moving? It's because _____. In the morning, the sun comes up and dries the ground.

Mother Nature has many mysteries like the moving rocks. Thanks to the scientists, this mystery was finally solved. It's a good thing, too. Why? Because some people started to believe that aliens were moving the rocks!

1. What is this passage mainly about?
- a. the secret of Death Valley’s moving rocks
 - b. Mother Nature’s amazing mysteries
 - c. the changing weather in Death Valley
 - d. different kinds of rocks in Death Valley

2. How is the weather in Death Valley?
- a. It changes a lot by day and by night.
 - b. It is very hot all day and all night.
 - c. It rains a lot throughout the year.
 - d. It is always very warm and windy.

3. Write the answer by using appropriate words from the passage.

Q What makes the rocks move?

A _____ and _____ on the ground make the rocks move.

4. What is the best phrase for the blank?
- a. few people live there
 - b. they move so quickly
 - c. they move just a little
 - d. they only move at night

STORY MAP

How was the mystery of the moving rocks solved? Fill in the blanks using the words in the box.

Mysteries of Moving Rocks	
Mystery	- Rocks (1) _____ by themselves
Answers	- At (2) _____ , the water on the ground turns to (3) _____ . - Strong (4) _____ move the rocks to other places. - Rainfalls and bad (5) _____ .

night winds ice move storms

VOCABULARY

Complete each sentence using the words from the word box.

storm

solve

famous

desert

weigh

mark

1. The place is _____ for its natural beauty.
2. Many people died when they tried to cross the _____.
3. I _____ more than my sister. I am heavier than her.
4. The sky got dark and it looked like a(n) _____ was coming.
5. There is a scratch _____ on the table.
6. The police have been trying to _____ the mystery for years.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. When do the rocks move?

2. How do the rocks move?



21

READING

Dangerous Internet Dating

| WORDS |

Match the words with their correct meanings.

- | | | |
|----------------------|---|---|
| 1. perfect | • | • a. in truth; in reality |
| 2. actually | • | • b. the online world of computer networks and the Internet |
| 3. cyberspace | • | • c. exactly what is needed; ideal |
| 4. rule (<i>n</i>) | • | • d. a piece of advice about the best way to do something |
| 5. public | • | • e. keep something secret |
| 6. hide | • | • f. so; thus |
| 7. therefore | • | • g. open to all people; used by everyone |

Sarah, a 14-year-old girl, came to know a boy through the Internet. He said he was 16 years old. And he looked handsome in his picture. They talked to each other every day by instant messenger. Sarah thought the boy was perfect, and told him everything about herself. After a few weeks, Sarah decided to meet
5 him in real life. But when she saw him, she was shocked. The “perfect boy” was actually a 35-year-old man!

Today many teenagers make new friends on the Internet. However, in cyberspace, people can easily hide their real thoughts. So, they often lie about themselves on the Internet. Some people even use the Internet to do bad things.
10 Therefore, if you talk to strangers online and then meet them in real life, be careful! It can be very dangerous. Some teenagers get hurt, lost, or even killed after they go out to see their “online friends.”

To stay safe when you use the Internet, you need to remember a few things. First, never give your name, address, or phone number to strangers
15 online. Second, if you decide to see your online friends in real life, let your parents know first. And then, meet in a public place. During the meeting, have your family or friends around. Remember these rules, and the Internet will be a safe and fun place for you.



1. The passage is mainly about safe ways _____ .
 - a. to use an instant messenger
 - b. to make friends on the Internet
 - c. to introduce yourself on the Internet
 - d. to share online information with others

2. According to paragraph 1, Sarah's online friend _____ .
 - a. was not honest with her
 - b. didn't believe her
 - c. was a perfect boy
 - d. was very handsome

3. Which is NOT mentioned as advice for meeting on-line friends?
 - a. Tell your parents about the appointment.
 - b. Don't give your personal information.
 - c. Don't meet in the evening or at night.
 - d. Meet in a public place with your family around.

STORY MAP

What is the main topic of each paragraph? Fill in the blanks.

The Main Topic of Each Paragraph	
Paragraph 1	Sarah found out that her online friend was a (1) _____ .
Paragraph 2	In cyberspace, people can easily (2) _____ their real thoughts.
Paragraph 3	You should not give your personal (3) _____ .

information

liar

hide

VOCABULARY

Complete each sentence using the words from the word box.

actually	perfect	rule	therefore
public	cyberspace	hide	

1. The weather was _____ for a picnic.
2. Anyone can borrow books from the _____ library.
3. I didn't think I'd like the movie, but it was _____ quite fun.
4. People send emails through _____.
5. He tells me everything. He doesn't _____ anything from me.
6. The first _____ is to be confident and to smile at your interviewer.
7. He never helps others and, _____, has few friends.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following question.

- o What is some advice that Clara gives Sandy for meeting online friends?



22

READING

Staying Healthy with Vitamin C

| WORDS |

Match the words with their correct meanings.

- | | |
|----------------|--|
| 1. sailor • | • a. more than two but not very many |
| 2. several • | • b. the red liquid that flows in your body |
| 3. blood • | • c. a person who works on a ship |
| 4. vegetable • | • d. stop existing |
| 5. human • | • e. a person |
| 6. disappear • | • f. a plant that is eaten as food, such as a cabbage, a carrot and peas |

In the 1600s, British sailors were afraid to go on their ships. After several weeks at sea, many of them got a strange disease. The disease made the sailors' skin turn yellow and brown. Blood came out of their nose and mouth, and their teeth fell out, too. The disease was called scurvy, and it killed thousands of
5 sailors. **A** Then, some sailors noticed that scurvy only happened when they didn't eat fresh fruits or vegetables. **B** Their health returned as soon as they ate some. **C** Soon people all over the world heard the sailors' story. **D**

We now understand why we need to eat a lot of fruits and vegetables. They have vitamin C, and this vitamin helps the body fight diseases. But it only stays
10 in our bodies a short time and then disappears, so we need more vitamin C every day. You might ask, "Why don't our bodies just make vitamin C for us?" In fact, most animals make vitamin C inside their bodies, but humans and monkeys cannot do this.

The best way to get vitamin C is to eat fruits and vegetables every day.
15 Oranges, lemons, and strawberries have the most vitamin C. Vegetables like potatoes, cabbages, and broccoli have lots of vitamin C, too.



1. Which is NOT a sign of scurvy?

- a. teeth falling out
- b. bad eyesight
- c. nose and mouth bleeding
- d. skin color changing

2. Why did the sailors get sick? Complete the answer by using appropriate words from the passage.

The sailors got sick because _____.

3. Where would the following sentence best fit?

No one knew how to stop the disease.

- a. A b. B c. C d. D

4. Which is NOT true about vitamin C?

- a. It helps the body fight diseases.
- b. Some animals can't make it by themselves.
- c. Vegetables and fruits have a lot of it.
- d. It remains in the body for a long time.

STORY MAP

Eating vitamin C solves many problems. Fill in the blanks using the words in the box.

Problem	Solution
<ul style="list-style-type: none">- If people don't eat enough vitamin C, they can (1) _____ just like English sailors did.- Vitamin C only stays in our bodies for a short (2) _____.- Our (3) (3) _____ do not make vitamin C.	<p>→</p> <ul style="list-style-type: none">- There is plenty of vitamin C in fruits and vegetables, so (4) _____ lots of them.

eat period die bodies

VOCABULARY

Complete each sentence using the words from the word box.

vegetable

sailor

blood

several

disappearing

humans

1. He worked as a _____ on a ship named "Hope."
2. We arrived at the airport _____ hours ago.
3. The disease affected both _____ and animals.
4. The man lost a lot of _____ in the car accident.
5. My mom grows carrots in our _____ garden.
6. Some animals are _____ from the earth.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. Why do we need to take vitamin C?

2. What happens if we do not take vitamin C?



23

READING

The Amazing Chameleon

| WORDS |

Match the words with their correct meanings.

- | | |
|-----------------|--|
| 1. hunter • | • a. the foods eaten or prepared for eating |
| 2. meal • | • b. the way something or someone moves |
| 3. direction • | • c. an animal that hunts other animals for food |
| 4. shoot • | • d. become aware of someone or something |
| 5. quick • | • e. very good and interesting; wonderful; surprising |
| 6. amazing • | • f. moving or doing something fast |
| 7. notice (v) • | • g. make something move quickly in a particular direction |

| EXPRESSIONS |

- **be good at:** be able to do something very well
A chameleon is very good at catching insects.

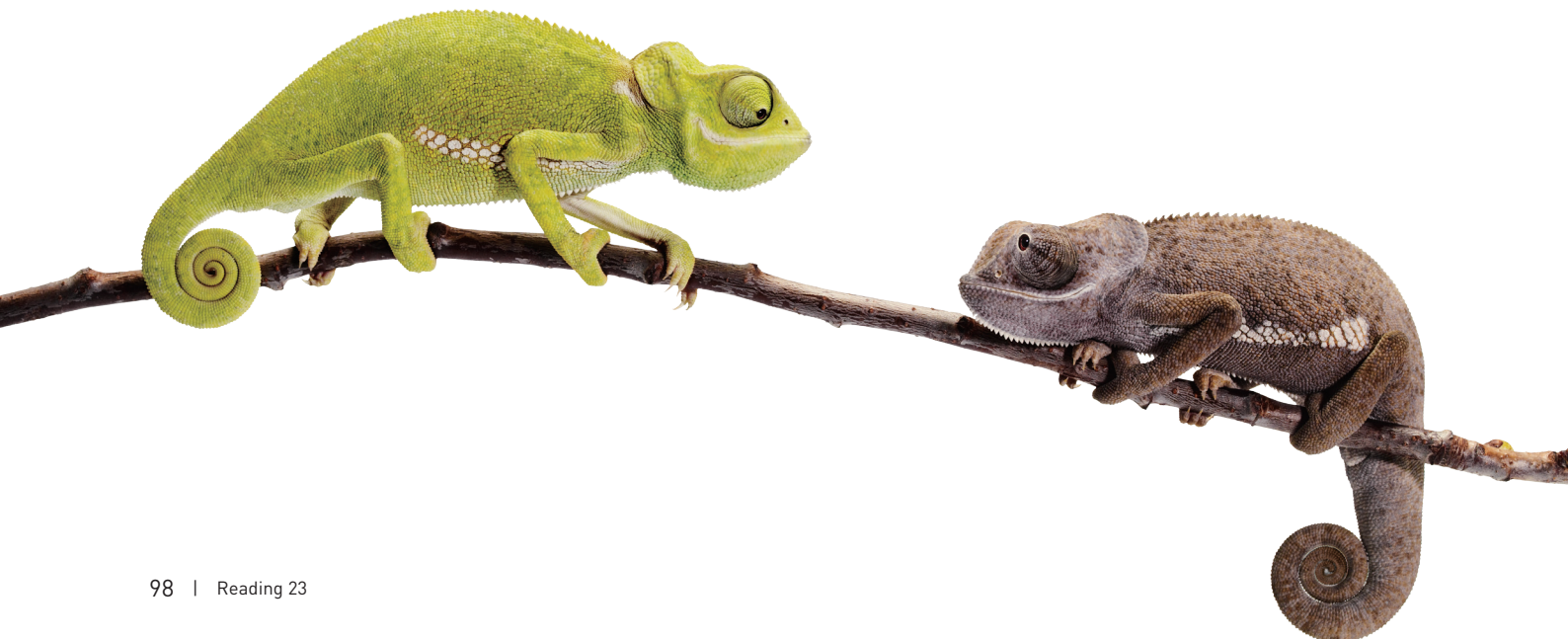
Reading 23

TRACK 23 | WORDS 198

There are many kinds of lizards in the world. One of the most amazing lizards is the chameleon. Why is a chameleon so amazing? Its body has everything that a best hunter needs.

First of all, a chameleon can change the color of its skin. It turns green
5 when it sits on a green leaf. And it turns red when it sits on a red leaf. A chameleon only needs three seconds to change color, so it is very hard for other animals to notice it. Another amazing thing is its long tongue. How long is it? A chameleon's tongue is longer than its whole body. Besides, a chameleon can shoot out its tongue faster than our eyes can see. Finally, a chameleon's eyes are
10 very amazing. Each eye moves by itself, so a chameleon can see in two directions at the same time.

Because of these amazing things, a chameleon is very good at catching insects. It sits on a tree quietly and waits for an insect to come by. When an insect comes near, the chameleon uses its quick, long tongue to catch it. Before
15 the insect knows what has happened, it becomes the chameleon's meal.



1. What is the best title for the passage?
 - a. Chameleon, the Perfect Insect-Catcher
 - b. The Chameleon's Beautiful Body
 - c. The World's Fastest Tongue
 - d. The Chameleon's Amazing Eyes

2. According to paragraph 2, which is NOT mentioned about chameleons?
 - a. their color-changing skin
 - b. their hiding places
 - c. their separately moving eyes
 - d. their fast-moving tongue

3. Other animals do not notice chameleons easily because _____.
 - a. they try to look dead
 - b. they run away in a few seconds
 - c. they like to hide under leaves
 - d. they change their color so quickly

4. When a chameleon hunts for food, it _____.
 - a. runs very fast
 - b. quickly moves its head
 - c. shoots out its tongue
 - d. opens its mouth widely

STORY MAP

What are the characteristics of a chameleon? Fill in the blanks.

The Characteristics of a Chameleon As an Amazing Hunter	
skin	changes skin (1) _____
tongue	has a long tongue that (2) _____ shoots out of its mouth
(3) _____	see two directions at once

eyes color quickly

VOCABULARY

Complete each sentence using the words or phrases from the word box.

amazing

notice

direction

shoots

meal

quick

good at

1. Michael Jackson was a(n) _____ dancer.
2. Our teacher always walks with short, _____ steps.
3. I didn't _____ anyone following me.
4. The frog _____ out its tongue at a fly.
5. Which _____ did he go in?
6. Daniel ate his _____ in silence.
7. Alex is very _____ drawing.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. Why does the chameleon change color?

2. How does the chameleon catch its food?



24 The Happiest Country in the World

READING

| WORDS |

Match the words with their correct meanings.

- | | |
|----------------|---|
| 1. weather • | • a. the action of teaching and learning, usually at school |
| 2. neighbor • | • b. in addition; and |
| 3. tax • | • c. someone who lives next to you or near you |
| 4. education • | • d. money that you must pay to the government |
| 5. plus • | • e. money that is earned from work, business, etc. |
| 6. income • | • f. the temperature and other conditions such as sun, rain, and wind |

| EXPRESSIONS |

- **thanks to:** with the help of someone or something
Thanks to the wonderful system, Danish people can make the best choices.
- **for free:** without paying money
If they become sick, the hospital always takes care of them for free.

Which country is the happiest in the world? Is it a warm, beautiful island, like Fiji? Or is it a big and powerful country, like America? No! The answer is Denmark. Maybe you'll think it's strange. Denmark is not the richest or the most powerful country in the world. Its weather is cold and often rainy.

5 Then, what makes Denmark so special?

First of all, people in Denmark don't have to worry about _____. They know that they'll always have food to eat, and a place to live. Everyone gets free education. If they become sick, the hospital always takes care of them for free. Plus, the country pays money for many kinds of social activities. So
10 anyone in Denmark can enjoy their hobbies with their friends and neighbors.

Of course, all of this is possible because Danish people pay very high taxes. Denmark is famous for the highest taxes in the world. Its people have to spend almost 70% of their income on taxes. But they don't mind, because their country gives them almost everything they need.

15



Thanks to the country's wonderful system, Danish people can make the best choices for themselves. They don't choose their jobs because of money. They do what they really love, and this makes them happy. And more importantly, people in Denmark understand the key to happiness: Do your best, but don't try to win everything. They are not very sad even when the result isn't the best.

1. What is the best title for the passage?
 - a. What Makes the Danish So Happy?
 - b. How Did Denmark Become So Powerful?
 - c. What Is So Special About Education in Denmark?
 - d. How Do the Danish Feel About Their Country?

2. What is the best phrase for the blank?
 - a. their taxes
 - b. their basic living
 - c. their safety
 - d. other people

3. Complete the answer by using appropriate words from the passage.

Q Why don't the Danish care about paying high taxes?

A Because _____.

4. According to paragraph 4, which best describes the attitude of the people in Denmark?
 - a. Get ready for your future job!
 - b. Choose a job that you can do very well!
 - c. Use some of your money for the poor people!
 - d. Do your best, but don't care about the result!

STORY MAP

What makes the Danish so happy? Fill in the blanks.

The System that Makes the Danish So Happy	
High taxes	- Paying almost (1) _____ of their income on taxes
No worries about basic living	- Food and houses guaranteed - Free (2) _____ - Free access to (3) _____ when they are sick
Wider choices of jobs	- Choosing their jobs not because of (4) _____ - Choosing jobs that they really (5) _____ and make them (6) _____

education hospitals 70% happy love money

VOCABULARY

Complete each sentence using the words from the word box.

education

income

neighbors

weather

plus

taxes

1. What's the _____ like today? Should I wear a jacket?
2. She is smart. _____, she is kind.
3. I'm sure she had a college _____.
4. We invited our friends and _____ to the party.
5. The government decided to cut _____.
6. His _____ is very high. He must pay more taxes.



PARROT TALK Two people talk like a parrot, repeating each other's words.



Listen and answer the following questions.

1. Why is Denmark called the happiest country in the world?

2. What percentage of their incomes do people in Denmark spend on taxes?
